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14 May 2015

A meeting of the **OBAN LORN & THE ISLES COMMUNITY PLANNING GROUP** will be held in the **CORRAN HALLS, OBAN** on **THURSDAY, 21 MAY 2015** at **6:30 PM**

Douglas Hendry
Executive Director – Customer Services

AGENDA

1. **WELCOME AND APOLOGIES**
2. **DECLARATIONS OF INTEREST**
3. **MINUTES**
 - (a) Oban, Lorn and the Isles Community Planning Group - 11 March 2015 (Pages 1 - 8)
4. **MEMBERSHIP OF THE AREA COMMUNITY PLANNING GROUP**
Report by Area Governance Manager. (Pages 9 - 14)
5. **STANDING ITEM: MANAGEMENT COMMITTEE UPDATE**
Report by Area Governance Manager (Pages 15 - 22)
6. **STANDING ITEM - HEALTH AND SOCIAL CARE INTEGRATION (OUTCOME 5: PEOPLE LIVE ACTIVE, HEALTHIER AND INDEPENDENT LIVES)**
Report by Integration Project Manager (Pages 23 - 28)
7. **OUTCOME 3: EDUCATION, SKILLS AND TRAINING MAXIMISES OPPORTUNITIES FOR ALL**
 - (a) Community Learning and Development (CLD) Partnership
Report by Community Learning Manager (Pages 29 - 54)
 - (b) Community Benefits



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Update by Procurement and Commissioning Manager (Pages 55 - 60)

- (c) Literacy and Numeracy Work with Adults
Update by Literacies Worker
- (d) Raising Attainment and Achievement
Report by Head of Education (Pages 61 - 70)

8. OUTCOME 4: CHILDREN AND YOUNG PEOPLE HAVE THE BEST POSSIBLE START

- (a) Integrated Children's Services Plan
A report on the work around the Integrated Children's Services Plan will be submitted to the Area Community Planning Group meeting in August.

9. DATE OF NEXT MEETING

The next Oban, Lorn and the Isles Community Planning Group will be held on Thursday 27th August at 2pm in Oban Community Fire Station.

Discussion facilitated by the Area Governance Manager on items for inclusion on the Agenda for the next meeting.

Outcomes to be discussed:-

OUTCOME 1: THE ECONOMY IS DIVERSE AND THRIVING

OUTCOME 5: PEOPLE LIVE ACTIVE, HEALTHIER AND INDEPENDENT LIVES

(Pages 71 - 78)

OBAN, LORN AND THE ISLES COMMUNITY PLANNING GROUP

Margaret Adams, Ardchattan Community Council(Chair)
Councillor Roddy McCuish (Vice Chair)

Shona Barton, Area Committee Manager

Contact: Danielle Finlay, Senior Area Committee Assistant – 01631 567945

**MINUTES of MEETING of OBAN LORN & THE ISLES COMMUNITY PLANNING GROUP held
in the CORRAN HALLS, OBAN
on WEDNESDAY, 11 MARCH 2015**

Present: Councillor Roddy McCuish (Chair)

Councillor Elaine Robertson

Councillor Neil MacIntyre

Attending:

Graeme Forrester, Argyll and Bute Council
Rona Gold, Argyll and Bute Council
Laura MacDonald, Argyll and Bute Council
Sybil Johnston, Argyll and Bute Council
Carol Keeley, Argyll and Bute Council
Joanna Peebles, Scottish Water
Inspector Julie McLeish, Police Scotland
Andrew MacLure, Scottish Fire and Rescue
Alison Hardman, NHS Highland
Eleanor MacKinnon, OLI Health and Wellbeing Network
Rona Dougal, Argyll Voluntary Action
Hannah Kenter, Argyll Voluntary Action
Sue Vest, Hope Kitchen
Jessie MacFarlane, Oban Community Council
Duncan Martin, Oban Community Council
Nigel Mitchell, Kilninver & Kilmelford Community Council
Les Stewart, Connel Community Council
Margaret Adams, Ardchattan Community Council
Jane Darby, Kilmore Community Council

1. WELCOME AND APOLOGIES

Apologies for absence were intimated from:

Councillor Iain Angus MacDonald
Kate Winton, Oban Community Council
Marri Malloy, Oban Community Council
Donald Watt, NHS Highland
Stephen Whiston, NHS Highland

The Chair ruled and the Group agreed to take the agenda items out of sequence in order to facilitate attendance of partners.

2. DECLARATIONS OF INTEREST

There were no declarations of interest intimated.

3. MINUTES

- (a) **OBAN, LORN AND THE ISLES COMMUNITY PLANNING GROUP -
10 DECEMBER 2014**

The Minutes of the Oban, Lorn and the Isles Community Planning Group held on 10th December 2014 were approved as a correct record.

4. SCOTTISH WATER

Joanna Peebles from Scottish Water gave a presentation to the Group, providing them with an overall service review of what Scottish Water provide to the communities in Argyll and Bute.

Decision

The Group noted the information provided and the Chair thanked Joanna Peebles for taking the time to come to the meeting.

(Ref: Presentation by Scottish Water dated 11th March 2015, submitted).

5. AREA COMMUNITY PLANNING GROUP REVIEW

(a) TERMS OF REFERENCE AND FUTURE WORKING

The Area Committee Manager took the Group through a report which provided an update on the progress of the development of the Area Community Planning Group Terms of Reference and future ways of working.

The Area Committee Manager invited the Group to nominate and elect a Chair and Vice Chair for the Oban, Lorn and the Isles Community Planning Group.

Decision

The Area Community Planning Group:-

1. Agreed to adopt the revised Terms of Reference submitted in the report;
2. Agreed to appoint Margaret Adams of Ardchattan Community Council as the Chair and Councillor Roddy McCuish as the Vice Chair of the Oban, Lorn and the Isles Area Community Planning Group, and agreed that they take up these posts with effect 1st April 2015;
3. Agreed the revised meeting schedule and dates submitted within the report and agreed to two afternoon meetings in August 2015 and February 2016, and two evening meetings in May and November 2015;
4. Agreed to incorporate a pre-agenda meeting into the administration process for the Area Community Planning Group; and
5. Agreed that these revised ways of working are undertaken on a trial basis for a period of one year, with a review on their effectiveness then being carried out by the Community Planning Partnership Management Committee, and the Council's Policy and Resources Committee.

(Ref: Report by Area Governance Manager dated 11th March 2015, submitted).

(b) REVISED MEMBERSHIP

The Group gave consideration to a report which provided an update on the progress of agreed changes to membership for the Area Community Planning Group (Area CPG) asked the Area CPG to agree and adopt these. The Area Committee Manager advised that in terms of the membership, Argyll and Bute Council and Community Councils were core partners of the Group. Councillor Robertson advised the Group that Veronica Kennedy from NHS Highland has retired and asked if the details could be updated.

Decision

The Area Community Planning Group agreed:-

1. The revised membership of the group as discussed at the December CPG meeting;
2. That the revised membership is taken forward on a trial basis for a period of one year, with a review on its effectiveness then being carried out by the Community Planning Partnership Management Committee, and the Council's Policy and Resources Committee.

(Ref: Report by Area Governance Manager dated 11th March 2015, submitted)

(c) SOA: LOCAL

A report was provided informing members of the Area Community Planning Group of the consultative and inclusive process of creating the Single Outcome Agreement (SOA) Local document.

The report also informs members of the Group how community initiatives can be incorporated into the SOA: Local.

Decision

The Area Community Planning Group:

1. Approved the SOA: Local for Oban, Lorn and the Isles; and
2. Approved the criteria and process proposed for the inclusion of community initiatives into the SOA: Local.

(Ref: Report by Community Planning Manager dated 11th March 2015, submitted).

(d) SOA: LOCAL SUPPLEMENTARY INFORMATION

The Community Planning Manager took the Group through a report which provided additional information that had been gathered at the

SOA: Local Workshop, which is not contained within the existing plans but which may be of interest to the Area Community Planning Group.

Decision

The Area Community Planning Group noted the attached information on community delivered activities and opportunities for future development and agreed that these be considered at future Area Community Planning Group meetings when discussing the relevant SOA outcome.

(Ref: Report by Community Planning Manager dated 11th March 2015, submitted).

6. REVISED COMMUNITY PLANNING STRUCTURE (ARGYLL AND BUTE)

The Group gave consideration to an update by the Community Planning Manager.

The Community Planning Manager provided an overview of the structure in place for Community Planning in Argyll and Bute, this included looking at other structures in place across Scotland and highlighting the role of the Management Committee and the Partnership Board. She highlighted that the meeting schedule of the Management Committee had been revised to enable any 'highlights from the Oban, Lorn and the Isles CPG' to be discussed and the agendas have been revised to two outcomes per meeting.

The Chair asked the Community Planning Manager if the Chairs of the Area Community Planning Groups sit on the Management Committee as he felt this would be beneficial. The Community Planning Manager agreed to feed this suggestion back to the Management Committee.

Decision

The Area Community Planning Group noted the information provided.

(Ref: Verbal update by Community Planning Manager dated 11th March 2015, submitted).

7. HIGHLIGHTS FROM CPP MANAGEMENT COMMITTEE

(a) CONSIDERATION OF OUTCOME 5: (PEOPLE LIVE ACTIVE, HEALTHIER AND INDEPENDENT LIVES)

The group gave consideration to a new position statement for physical activity which had been prepared for Argyll and Bute by the Health and Wellbeing Partnership, which was launched in January 2015.

The group heard from Alison Hardman from NHS Highland who outlined the 7 key target areas for action. She made reference to a short film and pointed out that a Sports Hub was being developed throughout different areas in Argyll and Bute and GPs routinely made referrals to local Leisure facilities.

<https://www.youtube.com/watch?v=3F5Sly9JQao>

Sue Vest from Hope Kitchen felt there was a lack of walking areas and designated cycle areas in Oban. Eleanor MacKinnon from OLI Health and Wellbeing Network advised that there is a walking group in Oban which meets on a Tuesday and Thursday night at Atlantis and Oban Congregational Church Hall.

Decision

The Area Community Planning Group:-

1. Noted the contents of the paper and accompanying summary Position Statement.
2. Agreed to consider the role this Group can play in increasing physical activity levels locally;
3. Agreed to promote the 7 key Target Areas for Action locally; and
4. Agreed to review where increasing physical activity is included in the local Community Plan.

(Ref: Report by Health Improvement Principal Argyll and Bute CHP dated 11th March 2015, submitted).

8. OUTCOME 2 - WE HAVE INFRASTRUCTURE THAT SUPPORTS SUSTAINABLE GROWTH

(a) CONSIDERATION OF SOA: LOCAL AND SUPPORTING INFORMATION

(b) COMMUNITY BROADBAND SCOTLAND

A report from Community Broadband Scotland providing an update to the Area Community Planning Group on the progress of providing superfast broadband to the whole of Argyll and Bute, was considered.

Decision

The Area Community Planning Group:

1. Noted the contents of the report; and
2. Asked Campbell Cameron from Community Broadband Scotland for an update on the plans for broadband for Kilninver and Kilmelford.

(Ref: Report by Community Broadband Scotland dated 11th March

2015, submitted).

(c) LOCAL DEVELOPMENT PLAN ADOPTION & IMPLEMENTATION UPDATE

The Senior Planning and Strategies Officer gave a presentation to the Area Community Planning Group on the Local Development Plan Adoption and Implementation.

She spoke about the challenges and key objectives which include population; safeguard environment and housing, industry and business.

She also spoke about the action programme and the Community Planning Delivery of the Local Development Plan.

Decision

The Area Community Planning Group noted the information provided.

(Ref: Presentation by Senior Planning and Strategies Officer dated 11th March 2015, submitted).

9. OUTCOME 6 - PEOPLE LIVE IN SAFER AND STRONGER COMMUNITIES

(a) CONSIDERATION OF SOA: LOCAL AND SUPPORTING INFORMATION

(b) POLICE SCOTLAND

Inspector McLeish gave an update to the Area Community Planning Group on Police Scotland.

She advised that the local policing plans are about to be issued where they will be focusing on Road Policing, Drugs, Anti-Social Behaviour and thefts which fall under outcome 6 – people live in safer and stronger communities.

She confirmed that there have been a number of drug detections and house searches which has been a major issue in Oban but confirmed that 'Shop a Dealer' scheme has been an excellent help for police intelligence.

She advised that an operation will be underway from 23rd-29th March which will help tackle door step crime and they are holding roadshows for vulnerable groups.

Inspector McLeish confirmed that there will be a new officer, Darren Miller, residing in the Police house in Dalmally.

Inspector McLeish confirmed that she is moving post to the

Lochgilphead Office on 20th March and Sergeant Mark Stephen would be filling her post in Oban. The Chair, on behalf of the Area Community Planning Group, wished Inspector McLeish all the best in her new post and thanked her for all her hard work in the Oban, Lorn and the Isles area and for their good working relationship.

Decision

The Area Community Planning Group noted the information provided.

(Ref: Verbal update by Police Scotland dated 11th March 2015, submitted).

(c) SCOTTISH FIRE AND RESCUE

Andrew MacLure from Scottish Fire and Rescue gave a verbal update to the Area Community Planning Group.

He advised that the Spring Season Action Plan will be starting soon to tackle grass and woodland fires which they had an increase in last year.

He reminded partners that Scottish Fire and Rescue do home fire safety visits. Eleanor MacKinnon from OLI Health and Wellbeing Network updated the Group on the pilot which is currently being run for the elderly to help them fit fire alarms, which Alex Purdie is leading on.

Laura MacDonald, Community Development Officer asked if the 'Cut it Out' scheme will be going to the island High Schools as they are keen for this to happen. Mr MacLure agreed to check this out.

Carol Keeley, Civil Contingencies Manager updated the Group on community resilience and advised that they are continuing to support community councils.

Decision

The Area Community Planning Group noted the information provided.

(Ref: Verbal update by Scottish Fire and Rescue dated 11th March 2015, submitted).

10. STANDING ITEM - HEALTH AND SOCIAL CARE INTEGRATION (OUTCOME 5: PEOPLE LIVE ACTIVE, HEALTHIER AND INDEPENDENT LIVES)

The Group gave consideration to a report which provided the Community Planning Group with a progress report on the action undertaken to establish the Argyll and Bute Health and Social Care partnership (HSCP).

Decision

The Area Community Planning Group:

1. Noted the contents of the report; and
2. Asked that representation from the Health and Social Care Integration team be present at the next Area Community Planning Group meeting in May.

(Reference: Report by Programme Lead Integration, dated 10 March 2015, submitted)

11. DATE OF NEXT MEETING

The next Oban, Lorn and the Isles Community Planning Group meeting will be held on Thursday 21st May at 6:30pm in the Corran Halls, Oban.

Argyll and Bute Community Planning Partnership**Mid Argyll, Kintyre and the Islands Area Community Planning Group****21 May 2015**

Agenda Item

Area Community Planning Group Membership

1. Purpose

- 1.1 This report provides an update on the membership of the Oban, Lorn and the Isles (OLI) Area Community Planning Group.

2. Recommendations

- 2.1 The Area Community Planning Group is asked to note the contents of the report.

3. Background

- 3.1 A review of the Area CPG Governance arrangements began in July 2014, with the outcome being reported and agreed by the CPG at the meeting held on 4 March 2015.
- 3.2 The review also looked at the membership of the Area CPG, and at the March meeting, members were provided with an indicative list of members. It was also noted that the membership list would remain under review, but would be updated with regard to the newly agreed Terms of Reference.

4. Detail

- 4.1 The attached Appendix provides the most up to date list of members of the OLI Area CPG. Invitations were sent out to groups, organisations and individuals asking them if they wished to be part of the Area CPG. This list reflects the responses to date, but will be updated if required.
- 4.2 In line with the revised Terms of Reference, it should be noted that each organisation represented on the CPG has one vote, and that it has been agreed that all Community Councils in the OLI area can attend the meetings but in terms of voting there would be one vote allocated per ward.

5. Conclusions

- 5.1 This report provides an update on the membership of the OLI Community Planning Group and includes as an Appendix an up to date list of the current membership.

6. SOA Outcomes

Not applicable. This report relates to the administration of the Area CPG.

Name of Lead Officer

Donald MacVicar, Head of Community and Culture

For further information please contact:-

Shona Barton, Area Committee Manager, Argyll and Bute Council

Tel: 01436 657605

e-mail: shona.barton@argyll-bute.gov.uk

Supplementary Papers

Appendix 1 – OLI Area Community Planning Group membership list

Organisation	Named representative (if applicable)	Type
Argyll and Bute Council	Councillor Roddy McCuish (Vice Chair)	Public
	Councillor Elaine Robertson	Public
	Councillor Neil MacIntyre	Public
Police Scotland	Marlene Baillie	Public
	Mark Stephen	Public
Scottish Fire and Rescue	Andy McLure	Public
NHS Highland	TBC	Public
ACHA	Iona MacPhail	Third Sector
West Highland Housing Association	TBC	Third Sector
Highlands and Islands Enterprise	TBC	Public
Community Councils	Appin Community Council	Community
	Ardchattan Community Council Margaret Adams (Chair)	Community
	Avich & Kilchrenan Community Council	Community
	Coll Community Council	Community

Organisation	Named representative (if applicable)	Type
	Connel Community Council	Community
	Dunbeg Community Council	Community
	Glenorchy & Innishail Community Council	Community
	Iona Community Council	Community
	Kilmore Community Council	Community
	Kilninver & Kilmelford Community Council	Community
	Lismore Community Council	Community
	Luing Community Council	Community
	Mull Community Council	Community
	Oban Community Council	Community
	Seil & Easdale Community Council	Community
	Taynuilt Community Council	Community
Health and Wellbeing Network	Eleanor MacKinnon	Third Sector

Organisation	Named representative (if applicable)	Type
Argyll and the Isles Strategic Tourism Partnership	Carron Tobin	Public
Argyll Voluntary Action	Hannah Kenter	Third Sector
BIDS4Oban	TBC	Private
Scottish Federation for Small Businesses	Janet Waterworth	Private
Argyll and Bute Social Enterprise Network	TBC	Third Sector

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Argyll and Bute Community Planning Partnership**Oban, Lorn and the Isles
Area Community Planning Group****21st May 2015****Agenda Item [for office use]**

CPP Management Committee – update from meeting 27 March 2015

1. Purpose

- 1.1 The purpose of this paper is to inform members of the Area Community Planning Group of the discussion at the CPP's Management Committee on 27th March on matters raised at Area Committee Planning Group meetings in March 2015.

2. Recommendations

- 2.1 Area Community Planning Group members are recommended to note the response set out in section 4 and request that the Area Governance Manager, Shirley MacLeod, take any further comment to the CPP's Management Committee meeting on 17 June 2015.

3. Background

- 3.1 There are four Area Community Planning Groups (ACPGs), one in each of the council's four administrative areas. Following a recent review of governance arrangements there was agreement at their March meetings that the meeting dates for 2015/16 would correspond with the meetings of the CPP Management Committee to allow a better flow of communication. It was also agreed that the agendas would be focussed on the same Single Outcome Agreement (SOA) Outcomes of the previous and upcoming CPP Management Committee. Thus each Area Community Planning Groups agendas will consider four of the six SOA outcomes at each of its meetings.
- 3.2 At the March meetings of the Area Community Planning Groups there were a number of issues highlighted which were then considered by the Management Committee at its meeting on 27 March 2015. The paper containing matters raised by ACPGs is attached.

4. Detail

4.1 In relation to the main points raised by ACPGs the Management Committee agreed to:

- 1) Distribute the Scottish Fire and Rescue referral contact details to appropriate persons in partner organisations.
- 2) Advise and support ACPGs to communicate the SOA:Local to local communities.
- 3) Recommend an approach to involve ACPGs in consultations.
- 4) Outline what the CPP can do to support more broadband and mobile connectivity.

4.2 Relevant officers have been assigned to these actions and more information will come to the August meetings in relation to 2) - 3).

4.3 In relation to the discussion on point 4), Highlands and Islands Enterprise and the Council agreed to look into how the CPP could support broadband and mobile connectivity issues further taking consideration of matters such as use of purchasing power and the role of the Economic Forum. It was also suggested that there may be a role for Area Community Planning Groups to help promote the uptake of broadband and mobile infrastructure in local areas.

4.4 At the ACPG meeting of Oban, Lorn and the Isles there was a suggestion that Chairs from the ACPGs be on the CPP Management Committee. The Management Committee agreed that there needs to be continuity of the existing governance to allow the CPP's new membership to bed down with a review in 12 months, as set out in the recently agreed governance arrangements.

5. Conclusions

5.1 This paper provides a response by the CPP Management Committee to key matters highlighted by Area Community Planning Groups at their meetings in March 2015. Members of the ACPG are asked to note the main issues raised and that these have been responded to with further information on how ACPGs can be involved in consultations and how they can be supported to communicate the SOA:Local coming to meetings in August.

6. SOA Outcomes

6.1 This paper is related to Outcome 2 and Outcome 6

Name of Lead Officer

Rona Gold, Community Planning Manager, Argyll and Bute Council
Tel: 01436 658 862

For further information please contact:

Shirley MacLeod, Area Governance Manager, Argyll and Bute Council
Tel: 01369 707 134

Management Committee

Date: 27 March 2015

Public/ Private: Public



Area Community Planning Groups

1.0 Purpose

This paper presents key matters arising at the Area Community Planning Group meetings in March 2015 for consideration by the CPP Management Committee.

2.0 Recommendations

- The Management Committee is asked to note the Highlights and Key Issues detailed at 4.0 and 4.1.
- The Management Committee should action an appropriate response to the points raised in 4.2 which are to:
 - Distribute Scottish Fire and Rescue contact details to prevent vulnerable people becoming victims of house fires.
 - Advise and support ACPGs to communicate the SOA:Local to local communities.
 - Recommend an approach to involve ACPGs in consultations.
 - Outline what the CPP can do to support more broadband and mobile connectivity.

3.0 Background

There are four Area Community Planning Groups, one in each of the council's administrative areas (Oban Lorn & the Isles, Mid Argyll, Kintyre & Islay, Helensburgh & Lomond and Bute & Cowal.)

Area Community Planning Groups meet quarterly to discuss issues of importance at a local level relevant to the delivery of the Single Outcome Agreement (SOA). The March meetings focussed on Outcome 2 and Outcome 6. There were also cross linkages with all other SOA outcomes especially Outcome 5 concerned with healthier and active lives.

4.0 Highlights

The following were noted highlights from each of the meetings:

OLI

- Group members provided details of walking and cycling opportunities in the Oban area which may be beneficial to health and wellbeing.
- Police Scotland provided information on drug detections and house searches and confirmed that the 'Shop a Dealer' scheme has benefitted Police intelligence.
- Scottish Fire and Rescue updated the Group on the Spring Season Action Plan aimed at tackling grass and woodland fires.

MAKI

- Community Transport presentation highlighted the benefits of community transport, the current situation with community transport and issues in MAKI which include costs of MIDAS training, requirement to pay up front and claim in arrears.
- Fire and Rescue highlighted that the recruitment portal has opened looking for retained officers and that there were hopes of extending the cadet programme across MAKI to include Lochgilphead and Islay.

H&L

- It was noted that in terms of the SOA:Local, Scottish Enterprise would be a key partner taking on the areas which are allocated to HIE in the other areas. The group were advised that they were now a member of the Partnership and it was noted at the meeting that contribution from SE to the Area CPG meetings would be beneficial.
- Scottish Fire and Rescue asked that they be informed of any upgrades to water infrastructure and of any mains fractures and that this is done via their control centre.
- Police Scotland highlighted the success of an application for funding from the Safer Communities Fund to help create a playpark in Cove. Information was also provided on the midnight soccer league which recently restarted in the Helensburgh area with upwards of 50 youths taking part. It was noted that this was a joint initiative with a number of partners including health who utilise the Police mobile unit as a drop in facility.

B&C

- The election of chair will be decided at the next meeting due to weather conditions limiting attendance on 3/3/15.
- Scottish Fire and Rescue advised of an intention to create further interagency working by asking health visitors to raise fire safety concerns on a patient's behalf.

4.1 Key issues

The following key issues were raised:

OLI

- The group were of the view that it would be appropriate for the Chairs of ACPGs to sit on the CPP Management Committee.
- Members of the group raised mobile and broadband connectivity issues in particular within the Kilmelford area and more information was sought.

MAKI

- Would like to be able to better communicate the SOA Local and the work of the Group at a local level to communities.
- It would be good for the CPP to input to Scottish Water's future programme of planned projects in A&B, and for ACPG's to be involved in consideration of consultation responses to all relevant consultations.

H&L

- Members of the group asked that consideration be given to including more representation from the local business community with a suggestion that the local Chamber of Commerce be asked to participate.
- Scottish Fire and Rescue asked that they be informed of any upgrades to water infrastructure and of any mains fractures and that this is done via their control centre.

B&C

- Chair and vice-chair to be elected at later meeting.

Relevant to all were:

- Scottish Fire and Rescue are keen to promote that if any partner in health, social care housing or other identifies a vulnerable person to alert the appropriate Fire and Rescue contact for their area so that they can undertake a fire safety visit to prevent the risk of death from fire.
- Health and Wellbeing grant promoted to support issues that ACPG group members were highlighting such as small rural communities difficulty to access health services and affordability of health services.
- Scottish Water advised of their new Freephone number 0800 0778 778 and that they had been working to reduce the time it takes for developers to get permits for water connections, this would hopefully speed up the planning process.

4.2 Further action

Further action is required from the Management Committee in relation to:

- Advising Area Community Planning Groups on communications and supporting communications on SOA to local communities.
- Distributing Scottish Fire and Rescue contacts to all relevant persons in order that vulnerable persons in Argyll and Bute are identified to the Fire and Rescue Service for a home fire safety visit.
- Recommending an approach to involve ACPGs in consultations.
- Advising what it can do to support better broadband and mobile connectivity.

5.0 Implications

Strategic Implications	The March Area Community Planning Group meetings focussed on Outcome 2 and Outcome 6. There are also cross linkages with all other SOA outcomes especially Outcome 5, Health and Wellbeing.
Consultations, Previous considerations	No prior circulation of this report. ACPGs were advised during meeting of key points which would be raised in this highlight report with CPP.
Resources	Helensburgh and Lomond – there is a request for a resource from SE to join ACPG meetings. Scottish Fire and Rescue ask for partners to contact them when dealing with any vulnerable persons in need of home fire safety visit. Resource will need to be considered for the request to support communication of ACPGs and SOA:Local, to local communities.
Prevention	Scottish Fire and Rescue raise prevention within their request of partners in this report.
Equalities	The request for SE to attend Helensburgh and Lomond ACPGs provides an equality of input on economic matters for Helensburgh and Lomond.

Shirley MacLeod, Area Governance Manager, Shirley.macleod@argyll-bute.gov.uk

References

Scottish Fire and Rescue Service referral contact for vulnerable people

Should you wish to highlight any vulnerable people you identify in Argyll and Bute area for a home fire safety visit, please pass the details to:

W.EWDABHFSVReferrals@firescotland.gov.uk

ARGYLL AND BUTE HEALTH AND SOCIAL CARE PARTNERSHIP – UPDATE**The Group is asked to:**

- **Note** submission to Scottish Government of the Argyll and Bute HSCP Integration Scheme.
- **Note** the interim arrangements to be implemented in both the council and NHS until April 2016
- **Note** the establishment of the Strategic Planning Group

1 Background and Summary

The purpose of this paper is to provide Community Planning Group with a progress report on the action undertaken to establish the Argyll and Bute Health and Social Care partnership (HSCP) since its last meeting.

NHS highland and Argyll Bute Council in April 2014 meeting endorsed the integration model as “Body Corporate” for the Argyll and Bute Health and Social Care partnership and confirmed the scope of service inclusion in June 2014.

2 Argyll and Bute HSCP Establishment Update**2.1 Integration Scheme**

Argyll and Bute’s Integration Scheme was completed and submitted to the Scottish Government in March 2015, the Integration Scheme will now be approved by the Cabinet Secretary and set before Parliament for the statutory 28 day period.

The expectation is that we will receive full approval by the end of May 2015, to proceed with the formal constitution of our Integration Joint Board (IJB). Full authority and resources will not be delegated to the IJB until the Strategic Plan for Argyll and Bute is completed and adopted, the planned date for this is April 1st 2016.

2.2 Interim Arrangements until April 2016

Following the issuing of Scottish Government guidance on the disestablishment of CHPs as at 31st March 2015, interim arrangements have been put in place until the resources can be legally delegated to the Argyll and Bute HSCP Integrated Joint Board (IJB). This is dependent upon the production and approval of the Argyll and Bute HSCP strategic plan (see section 2.3)

NHS Highland, having considered the risks, and to meet the clinical and care governance and financial accountability requirements, will put in place Argyll and Bute Health Governance Committee will be established as a new subcommittee of the Board.

The Argyll and Bute council has confirmed the transition arrangements will be through its existing Community Services Committee.

The end of these transition arrangements must be by the 31st March 2016 as dictated by statute or sooner once resources can be legally delegated to the Argyll and Bute HSCP Integrated Joint Board (IJB).

2.3 Argyll and Bute Integration Joint Board

The Argyll and Bute HSCP Integration Joint Board (once legally constituted) will assume responsibility for the following:

- Production of the Argyll and Bute HSCP Strategic Plan
- Oversight of the integration transition arrangements regarding:
 - Health and Care Governance (Quality and Safety)
 - Health and Social Care Workforce and partnership arrangements
 - Financial Governance
 - Organisational Development
 - Patient and Carer engagement and involvement arrangements

The IJB therefore has no responsibility at this time for day to day operational services.

Argyll and Bute Integration Joint Board required membership has been established as prescribed in the legislation as set out in the Public Bodies (Joint Working) (Scotland) Act 2014 which is as follows:

Designation	Source
Chief Officer Health and Social Care	Through appointment
Chief Social Work Officer	Through appointment
4x Board Members, NHS Highland	Agreed by NHS Highland Board
4 x elected members, Argyll & Bute Council	Agreed by Argyll and Bute Council
Independent sector representative	Through Scottish Care or Community Care providers
Third sector representative	Through Third Sector Interface
Registered Nurse	Through appointment
Registered medical practitioner who is not a GP	Through appointment
Registered General Practitioner	Through appointment
Trades Union representatives to represent staff in each organisation	Through Partnership Forum
2 x Public Representatives	Through application and interview process
Carer Representative	Through application and interview process
Finance/ Section 95 Officer	Through appointment
Other members as agreed by the voting members of the IJB	Through application and interview process
In attendance:	
Integration Programme Lead	Through appointment
Minute taker	Through appointment
Other stakeholders/Officers co-opted	As required

2.4 Strategic Planning Group

The Scottish Government has now issued the final guidance in relation to 3 year strategic plans and shadow IJBs are now being asked to enact this and confirm their programme for producing their plans. The table below outlines the timetable for this:

Production of Strategic Plan- Indicative timetable;

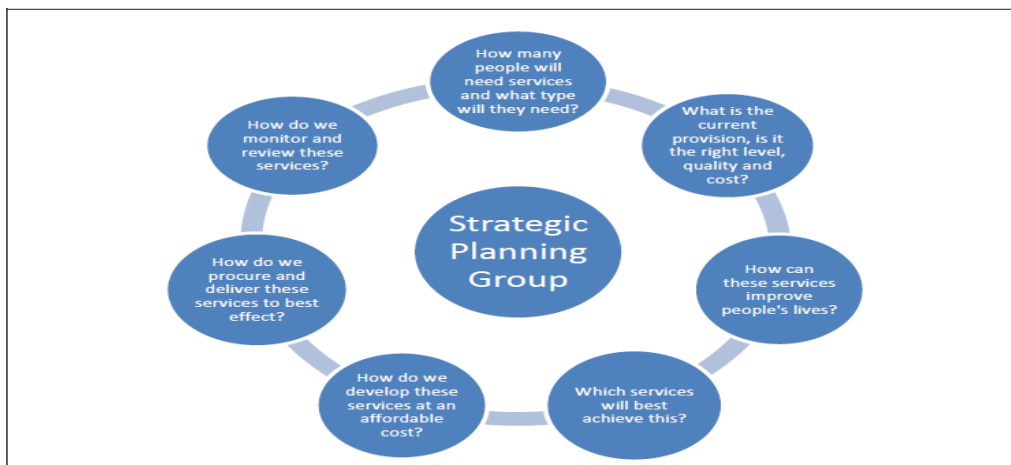
Item	Task	Time Scale
1	Establish Strategic Planning Group- Membership, ToR, Governance	Jan/Feb 15
2	Prepare proposals about matters the strategic plan should contain	End of Mar 15
3	Consult the Strategic planning group on proposals	End of April 15
4	Produce first draft of plan for SPG consideration	End of June 15
5	Consult the Strategic planning group first draft	End of July 15
6	Prepare second draft of Strategic Plan	End of August 15
	Consult the Strategic Planning Group and wider stakeholders on Strategic plan (3 months)	End of November 15
7	Prepare final strategic plan	End of December 15
8	A&B HSCP approved by IJB and SGHD go live date agreed, delegated responsibility passed to IJB	Feb 2016
9	A&B HSCP Go Live	April 2016

The strategic planning group (Appendix 1 outlines its membership from the guidance) has been established, with the first meeting in March 2015 and monthly meetings planned thereafter. We have support from the Joint Improvement Team (JIT), with an identified JIT Associate working closely with the strategic planning group to provide advice and guidance.

The National Steering Group for Strategic Commissioning has suggested that a good plan should be based around the established strategic commissioning cycle:

- Identify the total resources available across health and social care for each care group and for carers and relate this information to the needs of local populations set out in the Joint Strategic Needs Assessment (JSNA)
- Agree desired outcomes and link investment to them
- Assure sound clinical and care governance is embedded
- Is future looking and uses a coherent approach to selecting and prioritising investment and disinvestment decisions
- Reflect closely the needs and plans articulated at locality level

Figure 10 commissioning cycle



2.5 Staff and Public Engagement

The series of public and staff engagement events held in December, January and February informed staff and the public about the Integration Scheme and elicited considerable feedback, much of which will relate to the strategic plan.

Supporting the Communications and Engagement process a dedicated Integration programme website has now been set up hosted by Argyll Voluntary Action and this can be found at <http://www.healthytogetherargyllandbute.org.uk/>

Monthly newsletters, with recent developments and updates are distributed to approximately 3,500 households in Argyll and Bute, as well as to a list of significant organisations.

3 Contribution to Objectives

This is a significant area of policy development for both the Council and NHS Highland as it is a legislative requirement which both partners will need to comply with fully.

4 Governance Implications

4.1 Corporate Governance

The new Partnership will be established by a statute agreement. In particular the governance and accountability arrangements will impact on the current arrangements and standing orders of both partners and is detailed in the Integration Scheme.

4.2 Financial

The revenue and capital budgets of the specified council and NHS services will form part of an integrated budget for the new Health and Social Care Partnership to manage.

4.3 Staff Governance

The body corporate model of integration being adopted will mean, the majority of staff contract arrangements will be unaffected however there will be substantial changes to the operational and strategic management arrangements for all staff.

Staff are integral to the success of the new Health and Social Care partnership and significant effort is being made to ensure staff are fully involved and engaged in the process

There are implications for a variety of staff roles and responsibilities, notably management and support services. Some of this is a continuum of the work already underway but others are also opportunities as identified by the Christie report regarding rationalisation, redesign and review of service as a consequence of integration of health and social care. There are also opportunities for staff co-location and professional and team development.

Organisational Change Policy and a jointly agreed staff protocol will underpin the approach to be taken, supported by workforce planning and development strategies.

4.4 Planning for Fairness:

EQIA scoping exercise will be undertaken if required once the service model and its operational arrangements have been identified. Once again lessons learned from North Highland partnership process will be applied.

4.5 Risk

The process of integration introduces a large number of risks for the partners. The project is reviewing and updating its formal risk register:

- Governance
- Finance and Resources
- Performance Management and Quality
- Human Resources
- Integrated IT
- Engagement and Communications
- Organisational Development
- Equity
- Programme and timescale

4.6 Clinical and Care Governance

There are a number of implications including clarification over pathways, roles and accountabilities in the new organisation which will require to be detailed and implemented through the course of the integration programme.

Notwithstanding this the integration model will be required to be safe, effective and evidence-based. There will be a need to build significant clinical engagement and consensus across the localities in the partnership catchment area.

5 Engagement and Communication

This major service change will require the Partnership to put in place a comprehensive public involvement and engagement process in establishing the new arrangements for PFPI in the partnership.

The intention of the communication and engagement approach is to focus on Person Centred Care and outcomes demonstrating how services will improve by integration. This will be the core of both public and staff engagement and consultation.

A comprehensive communication and engagement plan has been developed and is a discrete project work stream with members drawn from staff, the public and management, supported by SGHD. Designated funding for communication and engagement has been identified.

Policy Leads Councillor Dougie Philand / Councillor Mary Jean Devon
Chief Officer Argyll and Bute HSCP Christina West
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Appendix 1 – Argyll and Bute HSCP Strategic Planning Group Prescribed Membership

Integration Authorities are obliged to establish a Strategic Planning Group for the area covered by their Integration Scheme for the purposes of preparing the strategic plan for that area. The group must involve members nominated by the Local Authority or the Health Board, or both. In effect, this provides for the partners who prepared the Integration Scheme, and are party to the integrated arrangements, to be involved in the development of the strategic plan.

In addition, the Integration Authority is required to involve a range of relevant stakeholders. These groups must include representatives of groups prescribed by the Scottish Ministers in regulations as having an interest.

The table below identifies the initial membership for the Strategic Planning Group.

Representative	Other
Chief Officer HSCP	1
At least 1 member of NHS Highland Board	1
At least 1 Elected member of Argyll and Bute Council	1
Health Professionals (GP, Consultant RGH & MH, AHP, Nurse)	10
Social Care Professionals	10
Users of Health and Social Care	2
Carers of users of Health and Social Care	2
Commercial providers of health care	0
Non-commercial providers of health care	1
Commercial providers of Social care	1
Non-commercial providers of Social care	1
Non-commercial providers of Social housing	1
Third sector bodies within the Local Authority carrying out activities related to health or social care	1
Locality Representatives *	4
Representative of NHSGG&C *	1
Total	39

** Note*

The policy statement issued in December 2014 made provision for representatives for localities and neighbouring Boards to be represented. The views of localities must be taken into account with the Integration Authority required to identify the most appropriate person to represent each locality on the Strategic Planning Group. Local flexibility is allowed, so that an individual can represent more than one locality.

As NHS Highland main provider for secondary care services is NHSGG&C a representative is also identified for the group.

Argyll and Bute Community Planning Partnership**Oban Lorn and Isles Area Community Planning Group**

1. Purpose

- 1.1** The purpose of this report is threefold:
- to inform Area Community Planning Group members about the responsibilities laid on the Community Planning Partnership (CPP) by the the 'Strategic Guidance for Community Planning Partnerships: Community Learning and Development (CLD)' (2012), and the associated legislation laid on the Education Authority;
 - to bring to their attention the progress of work carried out in response to these responsibilities by the Argyll and Bute Strategic CLD Partnership, with particular reference to the innovative web-based CLD Plan format that has been adopted; and
 - to gather any comments or feedback about the developing strategic CLD Plan with regard to the Group's geographic area

2. Recommendations

- 2.1** Area Community Planning Group members are invited to note the contents of this report
- 2.2** Area Community Planning Group members are invited to give feedback regarding the developing strategic CLD Plan, its fitness for purpose and any known key gaps in community learning provision relating to their geographic area.

3. Background

- 3.1** Community Learning and Development (CLD) is a term that encompasses 'learning' in its widest possible sense, for all age groups and at any level, including early years, non-formal school education, youth work, college and community-based learning and development. The term also embraces a type of approach to the delivery of learning – person-centred, needs-led, holistic and informal. (See Appendix 1).
- 3.2** In 2012, the Scottish Government published the 'Strategic Guidance for Community Planning Partnerships: Community Learning and Development (CLD)', in order to strengthen the basis of CLD so that it is 'delivered as a consistent central element of public services in Scotland ... and will be based on a continuing dialogue with key stakeholders'. (See Appendix 2)
- 3.3** Legislation to support the Guidance was issued to Education Authorities

in 2013. One of the requirements of the legislation is to publish, no later than 1 September 2015, a 3-year CLD Plan. (See Appendix 3)

3.4 In 2013, a new CPP sub-group, the 'Argyll and Bute Strategic CLD Partnership' was formed to take forward the CLD Strategic Guidance, and develop the required CLD Plan. A web-based format has been developed for the Plan (www.cldplanning.com) that will, when published, be very readily accessible to the public and to partners, and, by incorporating a 'feedback' facility, will help enable dialogue with communities.

3.5 In order to develop a meaningful CLD Plan, a cyclical process has been developed of information gathering and consultation (see Appendix 4). The presentation of this report to Area CP Groups at this time is intended to form a part of that process.

4. Detail

4.1 The CLD Strategic Guidance (2012) lays responsibilities on CPPs regarding its implementation; these responsibilities are supported by legislation laid on the Education Authority, in the form of the Scottish Statutory Instrument (SSI): 'The Requirements for Community Learning and Development (Scotland) Regulations 2013'

4.2 The CLD Strategic Guidance is designed to:

- Strengthen CLD provision, and use of the CLD approach, at a time of public service reform. The policy focus is therefore on Curriculum for Excellence, GIRFEC, the Community Empowerment Bill, and other public service reform priorities.
- Ensure that communities, particularly those who are disadvantaged, have access to the CLD support they need to empower them, individually and collectively, to make positive changes in their lives and in their communities, through learning; and
- Improve partnership working and synergies at, and between, all levels, through better information about needs in the community

4.3 The CLD Strategic Guidance sets out a number of responsibilities that are linked to the National Performance Framework objectives. Those intended for CPPs are as follows:

- 'Ensure that systematic assessments of community needs and strengths provide the basis for SOAs and service strategies and plans;
- 'Ensure this assessment is based on engagement and continued dialogue with communities, utilising CLD expertise, as well as on analysis of other data;

- 'Ensure SOAs have a clear focus on prevention and community empowerment as the foundation of reformed public services and utilise CLD provision and methods for these purposes; and
- 'Review current partnership arrangements for planning, monitoring and evaluating CLD and ensure that they are fit for the purposes set out in the Guidance.'

4.4 The legislative duties laid on the Education Authority include a requirement to publish a 3 year Plan - no later than 1st September in 2015 (and each third year after that) - which details how provision will be coordinated, the actions that will be taken to address need, and any needs (gaps in provision) that cannot be addressed within the time-scale of the Plan.

4.5 In order to ensure these duties are met, it is proposed that the needs assessment, consultation, planning and monitoring requirements are brought together in a cyclical process that involves both key CPP players and communities. A flow chart of the process is attached in Appendix 4. The chart shows the progression from identification of needs at community level (from CPP Community Consultations 2014, HMI Reviews, and partner and target group consultations), the responses (in terms of inputting of actions) by the CLD Partnership, through to consultations with the Area Community Planning Groups, the CPP Management Committee, SOA Outcome Leads and, finally, the CPP Conference.

4.6 A CPP sub group – a short-life working group of key learning providers - was brought together in Sept 2013 to scope the implementation of the Guidance. This group has now formed the Argyll and Bute CLD Partnership, and includes representation from: Argyll College; Argyll and Bute Council (Adult Learning and Literacies Service, Community Development Team, Libraries, Education Services, and Youth Services); Argyll Voluntary Action; Skills Development Scotland; Fire Scotland; Police Scotland; NHS; and JobCentre Plus.

4.7 The CLD Partnership has already made significant contributions to Outcome 3 ('Education, skills and training maximize opportunities for all') of the Single Outcome Agreement (SOA) Delivery Plan, and plays a key role in supporting the implementation of the Guidance and the production of the CLD Plan.

4.8 The Partnership has already interrogated a number of sources to gather evidence of need, including the CPP consultations from 2014 'Argyll and Bute – A Good Place to Live, Work and Play?', and stated areas for improvement from recent HMI reports. The raw data from these sources has been collated and grouped into themes. There are also some comments from Area Community Planning Groups (from initial SOA Local discussions) that have already been included in the table of identified needs - it is hoped that these will be added to over time, as the Plan is intended to be a 'live' document.

4.9

Partner representatives from the Strategic CLD Partnership have formed relevant groupings to scrutinise the themed needs, and together have developed priority new actions to address the needs as necessary. These actions are currently being entered into the Plan. The Partnership's intention is that new actions will be limited in number, but based on high level information, agreed and coordinated in a partnership approach, and with realistic targets and time-scales. The Plan will also reference the most relevant actions from the SOA, so as to give a more rounded picture of the CLD activity in the area.

- 4.10** The CLD Plan takes the form of an innovative web-based Action Plan (www.cldplanning.com) that will, when published, be very readily accessible to the public and to partners, and, by incorporating a 'feedback' facility, will enable dialogue with communities. The Plan has 'public' pages, on which the published plans will appear; none of the plans have been published as yet, because the cycle of consultation is currently incomplete. However, the draft plans can be viewed in the 'closed' pages, by logging in with a username and password; all CLD Partnership members are 'users'. An overview of current unpublished plans is given in Appendix 5.

5. Conclusions

- 5.1** The cyclical process of identification of learning needs through consultation with communities and data-sharing by partners, followed by prioritisation and actions generated in partnership to address any gaps, should help promote optimal targeting of provision. This process, together with the web-based format of the resulting CLD Plan, which requires that actions are very clearly and consistently laid out and offers an accessibility and capacity for dialogue with communities, should ensure that the basic duties and responsibilities of the Strategic Guidance for CLD, and its associated legislation, are fulfilled.

Name of Lead Officer

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APPENDICES

Appendix 1 The Policy Context For CLD in Scotland; The Outcomes of CLD in Scotland

Appendix 2 Strategic Guidance for Community Planning Partnerships: Community Learning and Development (CLD) (2012)

Appendix 3 Scottish Statutory Instrument (SSI): 'The Requirements for Community Learning and Development (Scotland) Regulations 2013'

Appendix 4 Flow Chart of Planning Development and Implementation Cycle: Argyll and Bute Strategic CLD Partnership Plan

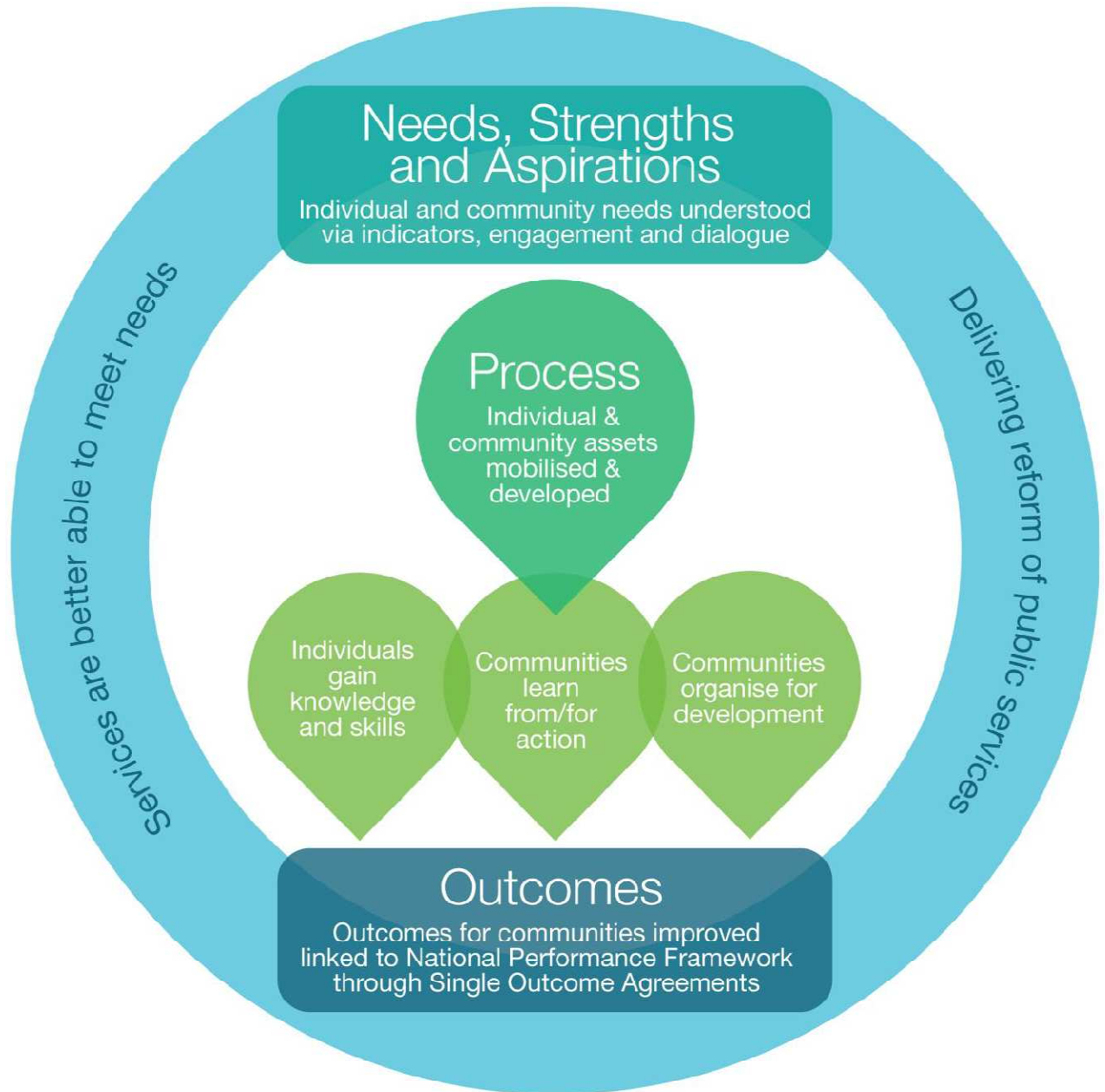
Appendix 5 Overview of plans currently in developing website

Appendix 1

The Policy Context For CLD in Scotland



The Outcomes of CLD in Scotland



Appendix 2

**Strategic Guidance for Community
Planning Partnerships:
Community Learning and
Development**

COMMUNITY LEARNING AND DEVELOPMENT: STRATEGIC GUIDANCE FOR COMMUNITY PLANNING PARTNERSHIPS

EXECUTIVE SUMMARY

This guidance comes against the backdrop of the most ambitious set of reforms to post-16 learning ever undertaken in Scotland. The Government is pursuing those changes with three clear objectives in mind: to align the system more purposefully with our ambitions for jobs and growth; to improve people's life chances; and to ensure the sustainability of our system in a time of inescapable pressures on public spending.

Community learning and development (CLD) is an integral part of this story. It already plays a central part in ensuring individuals, families and communities across Scotland reach their potential through lifelong learning, mutual self-help and community organisation - and that the available support and opportunities are community-led, built around people's aspirations.

This strategic guidance clarifies our expectations of Community Planning Partnerships (CPPs), within the broad framework of public service reform, and in line with the Review of Community Planning and Single Outcome Agreements (SOAs). We expect local authorities to provide clear leadership and direction, and to drive the action needed to ensure we maximise the contribution of CLD partners in the reform of public services.

It is important to be clear about the purpose of CLD. We see it as empowering people, individually and collectively, **to make positive changes in their lives and in their communities, through learning**. This guidance outlines the action necessary to maximise CLD's impact, resulting in better alignment of services and optimal use of resources.

The Government's National Performance Framework sets out the strategic objectives for all public services, including those delivering CLD. CLD's specific focus should be:

1. Improved life chances for people of all ages, through learning, personal development and active citizenship;

2. Stronger, more resilient, supportive, influential and inclusive communities.

The implementation of this guidance must be led by CPPs, with support from Government bodies such as Education Scotland and with national and local Third Sector partners. It should form an integral part of public service reform, ensuring that Community Planning provides the vehicle to deliver better outcomes in partnership with communities.

Using an evidence based approach; reducing outcome gaps between areas; jointly prioritising outcomes; and strengthening community engagement and participation are the principles which will shape work on community planning and SOAs. This will, in turn, improve partnership working, including CLD partners, in delivering SOAs.

Evidence from a range of sources, and in particular from the inspection of learning communities, demonstrates the powerful impact of CLD on the lives of learners and communities. To secure yet further improvement, we need now to strengthen the coordination between the full range of providers, and communities themselves.

Our communities face major challenges from the wider economic outlook, falling public expenditure and our changing demographics. But Scotland cannot afford the potential consequences of high levels of youth unemployment, the decline of vulnerable communities and the challenges faced by an increasingly elderly population. This is why it is essential we build resilient communities and release the talents of people (particularly those of our young people) across Scotland. That is what this guidance aims to do.

1. CONTEXT

1.1 In this guidance, the Scottish Government is renewing its commitment to Community Learning and Development (CLD). This matters because building a learning culture is central to the well-being, resilience and dynamism of our communities - and, ultimately, in achieving our purpose

To focus government and public services on creating a more successful country, with opportunities for all of Scotland to flourish, through increasing sustainable economic growth.

1.2 The Government's response to the *Commission on the Future of Public Service Delivery* sets out a vision of how Scotland's public services need to change:

*'We will empower local communities and local service providers to work together to develop practical solutions that make best use of all the resources available. The focus of public spending and action **must build on the assets and potential of the individual, the family and the community** rather than being dictated by organisational structures and boundaries. Public services must work harder **to involve people** everywhere in the redesign and reshaping of their activities.'*¹

1.3 In our 2011 proposals for reforming post-16 learning, *Putting Learners at the Centre*, we made clear our wish to work with partners in strengthening the strategic approach to CLD in Scotland. The result is this refreshed guidance for local Community Planning Partnerships (CPPs), community planning partners more generally, and other national stakeholders.

1.4 CLD is an essential means of delivering Scottish Government priorities, in particular Curriculum for Excellence, GIRFEC and the Government's social policy frameworks for combating poverty, tackling health inequalities and prioritising early years. Annex A illustrates the current Government priorities of particular relevance.

1.5 We have developed this guidance through talking to a wide range of interested and expert stakeholders. It builds on recent progress and forms the starting point for a process of implementation, learning and improvement, that - crucially - focuses on outcomes for learners and communities.

¹ Renewing Scotland's Public Services, Scottish Government, 2011

2. THE PURPOSE OF CLD, AND THE OUTCOMES WE EXPECT

2.1 CLD should empower people, individually and collectively, **to make positive changes in their lives and their communities, through learning.** The principles that underpin practice are:

Empowerment - increasing the ability of individuals and groups to influence matters affecting them and their communities;

Participation - supporting people to take part in decision-making;

Inclusion, equality of opportunity and anti-discrimination - recognising some people need additional support to overcome the barriers they face;

Self-determination - supporting the right of people to make their own choices; and

Partnership - ensuring resources, varied skills and capabilities are used effectively.

The purpose and principles are embodied in the competences and ethics for CLD practice as set out by the CLD Standards Council for Scotland. ²

2.2 Our current guidance (*Working and Learning Together, 2004*) outlined CLD priorities as (i) achievement through learning for adults; (ii) achievement through learning for young people; and (iii) achievement through community capacity building. These priorities provided a clear focus for CLD, but we were told in our recent discussion phase, they sometimes led to artificial boundaries for practice between age groups and between work with individuals and groups.

2.3 The Government's National Performance Framework sets out the strategic objectives for all public services, including those delivering CLD (see Annex B). Within this, CLD's specific focus should be:

- **improved life chances for people of all ages, including young people in particular, through learning, personal development and active citizenship**
- **stronger, more resilient, supportive, influential and inclusive communities.**

2.4 CLD helps to develop the resilience and ambition needed to combat the effects of economic factors which cause deprivation and inequality. It ensures that barriers to achieving better life chances are identified, understood and overcome and that communities are full partners in delivering practical and policy solutions.

3. EFFECTIVE DELIVERY

3.1 This guidance sets out the principles within which CPPs should co-ordinate planning of CLD provision, setting out specific priorities. By clearly defining roles and responsibilities, it provides a basis on which community planning partners should work together to make best use of available resources.

3.2 CLD is a coherent and distinctive set of practices, defined by clearly identified competences; it is delivered in diverse settings and sectors, by practitioners with a wide variety of job titles, working with people of all ages. We must link all this together effectively if we are to achieve the impact that we seek.

² See the CLD Standards Council for Scotland website

3.3 CPPs should ensure CLD has a core role in delivering identified outcomes for communities. This will depend on maximising the contribution of the following partners:

- services in local authorities and government bodies with an identified CLD remit, and in voluntary sector organisations publicly funded for this purpose. These services should be closely aligned with education, culture, sport, leisure and library services and should use the resulting synergies to deliver agreed outcomes;
- those - often in the voluntary sector - in settings such as community health, housing, social enterprise, anti-poverty work, equalities or sustainable development;
- other public service organisations such as colleges and universities, the NHS and Skills Development Scotland;
- local communities or communities of interest, for example ethnic minorities or people with disabilities, concerned with shaping CLD services in order to deliver the outcomes that are important to them.

3.4 All these partners should aim to deliver CLD outcomes through:

- community development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers);
- youth work, family learning and other early intervention work with children, young people and families;
- community-based adult learning, including adult literacies and English for speakers of other languages (ESOL);
- volunteer development;
- learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders;
- learning support and guidance in the community.

3.5 Local strategies for CLD should maximise the synergies between all these roles, across sectors; to do this, CPPs should consider if they are delivering the core activities of CLD through a sufficiently joined-up approach.

4. IMPROVING OUTCOMES FOR COMMUNITIES

*'Communities have high expectations of public services and have a key role to play in helping to shape and coproduce better outcomes within their communities. If community planning partnerships are to unlock that potential, their foundations must be built on a strong understanding of their communities, and provide genuine opportunities to consult, engage and involve them. CPPs must be able to engage closely with the needs and aspirations of their communities, within the context of local and national democratic control...'*³

³ Review of Community Planning and SOAs: Statement of Ambition, 2012

4.1 The foundation of CLD delivery is an assessment - in partnership with learners and communities - of needs, strengths and opportunities. This clearly aligns with the Government's response to the Commission on the Future Delivery of Public Services, which sets out the approach to public sector reform as built on four *pillars*:

- a decisive shift towards prevention
- greater integration of public services at local level
- enhanced workforce development and effective leadership
- a sharp focus on improving performance through greater transparency, innovation and use of digital technology.

Prevention

4.2 A focus on prevention is a long standing feature of CLD practice. CLD practitioners prioritise preventative measures, work to reduce inequality and target the underlying causes of inter-generational deprivation and low aspiration.

4.3 Working with communities to realise and build on their own strengths or assets is at the core of the CLD delivery model. We want everyone involved in delivering CLD to emphasise this primary role. Activities must be designed with individuals and communities as active partners, in ways that focus on reducing the longer term need for input by public services - including CLD.

4.4 Public service planners and decision-makers will want to prevent problems from emerging and increase the opportunities for individuals, families and communities to shape their own lives. To this end they should make full use of CLD's ability to:

- build an in-depth understanding of people's needs, strengths and aspirations through sustained dialogue;
- identify issues and solutions at an early stage;
- identify barriers to participation and strategies for overcoming these;
- mobilise and support direct participation in planning and service design; and
- enable community organisations to develop their infrastructure.

Effective partnerships: services and communities

4.5 The growing diversity of CLD provision coupled with the increase in partnership working to deliver a wide variety of programmes, services and initiatives means CLD activities and approaches now have a role in many partnerships.

4.6 Partnership working is already embedded in how CLD is delivered, but, as part of our drive for reformed public services, we need it to be deepened further, widened and more closely focused on outcomes.

- First, we want providers to go further in involving learners and communities as active partners in planning and delivering CLD, and to strengthen their focus on helping communities to influence, shape and co-produce services more generally.⁷
- Second, we want to see partnerships that plan and deliver CLD include the full range of relevant partners. This means each local authority should have a clearly defined framework for planning and delivering CLD, through partnership, as a key element of its reformed public services.

- Third, partnership working to deliver CLD outcomes should provide the basis for delivering key priorities such as:
 - securing agreements to ensure effective links between learning in the community and college-based learning;
 - joined-up working to deliver better outcomes for children and young people through Curriculum for Excellence, including family learning;
 - more clearly focused and integrated support for communities to build their own capacity;
 - engaging fully in delivering shared outcomes with national and local Third Sector organisations, including culture and sport;
 - developing stronger links with Community Justice Authorities and community safety partnerships;
 - further development of CLD's role in local employability partnership work.

Finally, we want CLD practitioners and managers to build on the role they already play in helping other public service providers to engage effectively with service users and communities. The delivery of the three Change Funds, for Older People, Offenders and Early Years, should provide opportunities to use CLD expertise, making best use of existing resources.

Workforce development and effective leadership

4.7 At national level, CLD policy and related legislation are being developed in response to changing needs. We ask that workforce development keeps pace with these and supports their implementation.

4.8 The national CLD CPD Strategy and the *i-develop framework* provide the focus for developing a learning culture across the sector. The CLD Competences provide a common framework for practice, underpinned by a code of ethics.

4.9 Education Scotland, in partnership with the CLD Standards Council, will work with others to support CLD providers to build partnerships that continue to develop the CLD workforce. We welcome the joining-up of CPD partnerships across local authority and professional boundaries, for example the joint CPD programmes in the North Alliance and Glasgow Life.

4.10 We want to see an integrated approach to all stages of professional learning. A core of highly skilled practitioners will remain essential to achieving the impact we expect from CLD, and we recognise the need to consider further the future of pre-service training in that context.

4.11 Clearly, effective leadership is crucial to CLD delivering its role and impact. Further work to develop the skills, understanding and confidence for leadership at all levels within the CLD workforce should be a key focus for CPD.

Improving performance, innovation and sharing good practice

4.12 Effective self-evaluation by groups, services and partnerships is essential to improving performance and delivering better outcomes for learners and communities. Education Scotland will provide public accountability through inspection, challenge and support to local authorities and partnerships. In addition, CPPs should ensure that CLD providers are part of the planning and reporting process supporting Single Outcome Agreements, paying particular attention to local indicators.

4.13 In this context, CLD providers have developed a range of management information systems to support performance management and improvement. The information and evidence these produce is strong in relation to individual projects – but need more development in relation to wider programmes and outcomes at partnership level.

4.14 Valuable work has been done to quantify the impact of CLD and to identify savings it can help deliver for other areas of public investment. We will work with partners to build on this and develop the best unified, flexible framework possible for self-evaluation, performance management and measurement of impact, to meet local needs and improve understanding at national level.

4.15 We will work with partners to support CLD providers in driving forward the modernisation of their own services, using self-evaluation as a tool for continuous improvement.

5. IMPLEMENTATION AND SUPPORT

5.1 The implementation of this guidance provides the impetus for CLD to be delivered as a consistent, central element of public services in Scotland and will be based on a continuing dialogue with key stakeholders.

5.2 Throughout this guidance, we have laid out what we expect from community planning partners, with local authorities providing clear leadership and direction. We have also asked Education Scotland to develop an implementation framework, ensuring its own programmes of policy implementation, inspection, self-evaluation and practice support provide the necessary challenge in order to secure change.

5.3 This approach will achieve greater consistency in the provision and practice of CLD across Scotland, continuing to foster local flexibility in establishing priorities and delivering services, whilst improving outcomes. The implementation process should ensure that:

- the core purpose of CLD is closely aligned with developments in post-16 education reform and community empowerment policy;
- CLD services will help to deliver the new partnership with communities envisaged by the Christie Commission reforms;
- the roles of all partners are clarified both within core services and wider CLD landscape;
- local authorities will be supported to audit the need for CLD, in line with the proposed duty in forthcoming legislation.

5.4 We recognise that the current financial climate means, while there is increasing demand for CLD intervention and expertise, there is limited current scope for additional investment. We hope that Community Planning partners approach this challenge by focusing on prevention and seeking to innovate in their use of existing resources, including Change and Regeneration funding.

5.5 Specifically, we see the following responsibilities as being necessary.

We expect CPPs to:

- Ensure that systematic assessments of community needs and strengths provide the basis for SOAs and service strategies and plans.
- Ensure this assessment is based on engagement and continued dialogue with communities, utilising CLD expertise, as well as on analysis of other data.
- Ensure SOAs have a clear focus on prevention and community empowerment as the foundation of reformed public services and utilise CLD provision and methods for these purposes.
- Review current partnership arrangements for planning, monitoring and evaluating CLD and ensure that they are fit for the purposes set out in this Guidance.

Education Scotland will:

- Raise awareness of the opportunities, challenges and responsibilities outlined above.
- Ensure its own CLD activities have a clear focus on implementing this Strategic Guidance and build and maintain a national overview of the impact of CLD. This will include:
 - policy implementation;
 - practice development;
 - support and challenge to local authorities and their partners;
 - support for self-evaluation; and
 - evaluation and scrutiny including inspection.
- Promote the national CPD strategy and the *i-develop* framework.
- Promote high standards of practice underpinning CLD.
- Contribute to delivering the implementation framework and subsequent action plans.
- Highlight to Scottish Government any issues arising relating to workforce development.

Education Scotland, working with key national partners, will:

- Establish an implementation framework, ensuring that issues identified in this Guidance are addressed and that existing and proposed strategic developments in the broad CLD field are integrated with this implementation process e.g. ALIS 2020
- Ensure learning from the implementation process is shared by local and national partners, and informs its continuing development.
- Keep under review the progress in implementing this Guidance and report to Scottish Government annually or with specific issues.
- Support the CLD Standards Council to become an independent registration body for practitioners.

We expect the CLD Standards Council for Scotland to:

- Establish a registration system for practitioners delivering and active in CLD practice.
- Deliver a professional approvals structure for qualifications, courses and development opportunities for everyone involved in CLD.
- Develop and establish a model of supported induction.
- Convene a CLD employer group for Scotland and explore options around workforce, including links with UK wide work on National Occupational Standards.

The Scottish Government will:

- Explore legislative powers for CLD and communicate progress with partners.
- We will pursue improving the involvement of colleges in community planning as part of implementation of the recent SG/COSLA review.
- Examine the need to consider further the future of pre-service training.
- Continue to involve CLD stakeholders in its post-16 Education Reform Programme.
- Continue to promote the benefits of CLD methods across a wide range of policy areas.
- Support Third Sector national organisations through the distribution of core funding.
- Fund the SCQF Partnership to allow it to support and credit rate CLD courses.
- Continue with plans to refresh the current youth work strategy, *Moving Forward*, in partnership with national youth work organisations.
- Work with the Improvement Service and Education Scotland to develop improved indicators for the impact of CLD work as part of the on-going Local Outcome Indicator Project which supports CPPs in Scotland.
- Commission Education Scotland to provide an evaluative report on the impact of the guidance, based on inspection evidence and any other thematic evaluative activity.

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The Scottish Government

St Andrew's House

Edinburgh

EH1 3DG

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DPPAS13047 (06/12)

Published by the Scottish Government, June 2012

APPENDIX 3

SCOTTISH STATUTORY INSTRUMENTS

2013 No.

EDUCATION

The Requirements for Community Learning and Development
(Scotland) Regulations 2013

Made - - - -

Laid before the Scottish Parliament

Coming into force - - 1st September 2013

The Scottish Ministers make the following Regulations in exercise of the powers conferred by section 2 of the Education (Scotland) Act 1980(a) and all other powers enabling them to do so.

Citation, commencement and interpretation

1. (1) These Regulations may be cited as the Requirements for Community Learning and Development (Scotland) Regulations 2013 and come into force on 1st September 2013.
(2) In these Regulations—
“community learning and development” includes programmes of learning and activities designed with individuals and groups to promote the educational and social development of those individuals and groups; and
“target individuals and groups” means those individuals and groups, within the area of the education authority, that the education authority considers are most likely to benefit from the provision of community learning and development.
2. An education authority is required to initiate and, having done so, to maintain and facilitate a process by which community learning and development secured within the area of the education authority is secured in a way that—
 - (a) identifies target individuals and groups;
 - (b) has regard to the needs of those target individuals and groups for that community learning and development;
 - (c) assesses the degree to which those needs are already being met; and
 - (d) identifies barriers to the adequate and efficient provision of that community learning and development.
3. In exercise of the requirement in regulation 2, the education authority is to consult with—
 - (a) persons appearing to the education authority to be representative of the target individuals and groups; and

(a) 1980 (c.44). Section 2 was amended by the Education (Scotland) Act 1996 (c.43), Schedule 6 and the Self-Governing Schools etc. (Scotland) Act 1989 (c.39), section 69. The functions of the Secretary of State were transferred to the Scottish Ministers by virtue of section 53 of the Scotland Act 1998 (c.46).

(b) persons appearing to the education authority to be representative of bodies providing community learning and development within the area of the education authority.

4.—(1) An education authority is required to publish a 3 year plan containing the information specified in paragraph (2) no later than 1st September in—

- (a) 2015; and
- (b) each third year after that.

(2) The plan must specify—

- (a) how the education authority will co-ordinate its provision of community learning and development with other bodies that provide community learning and development within the area of the education authority;
- (b) what action the education authority will take to provide community learning and development over the reference period of the plan;
- (c) what action other bodies intend to take to provide community learning and development within the area of the education authority over the reference period of the plan;
- (d) any needs for community learning and development that will not be met within the reference period of the plan.

(3) Before publishing a plan, the education authority must consult—

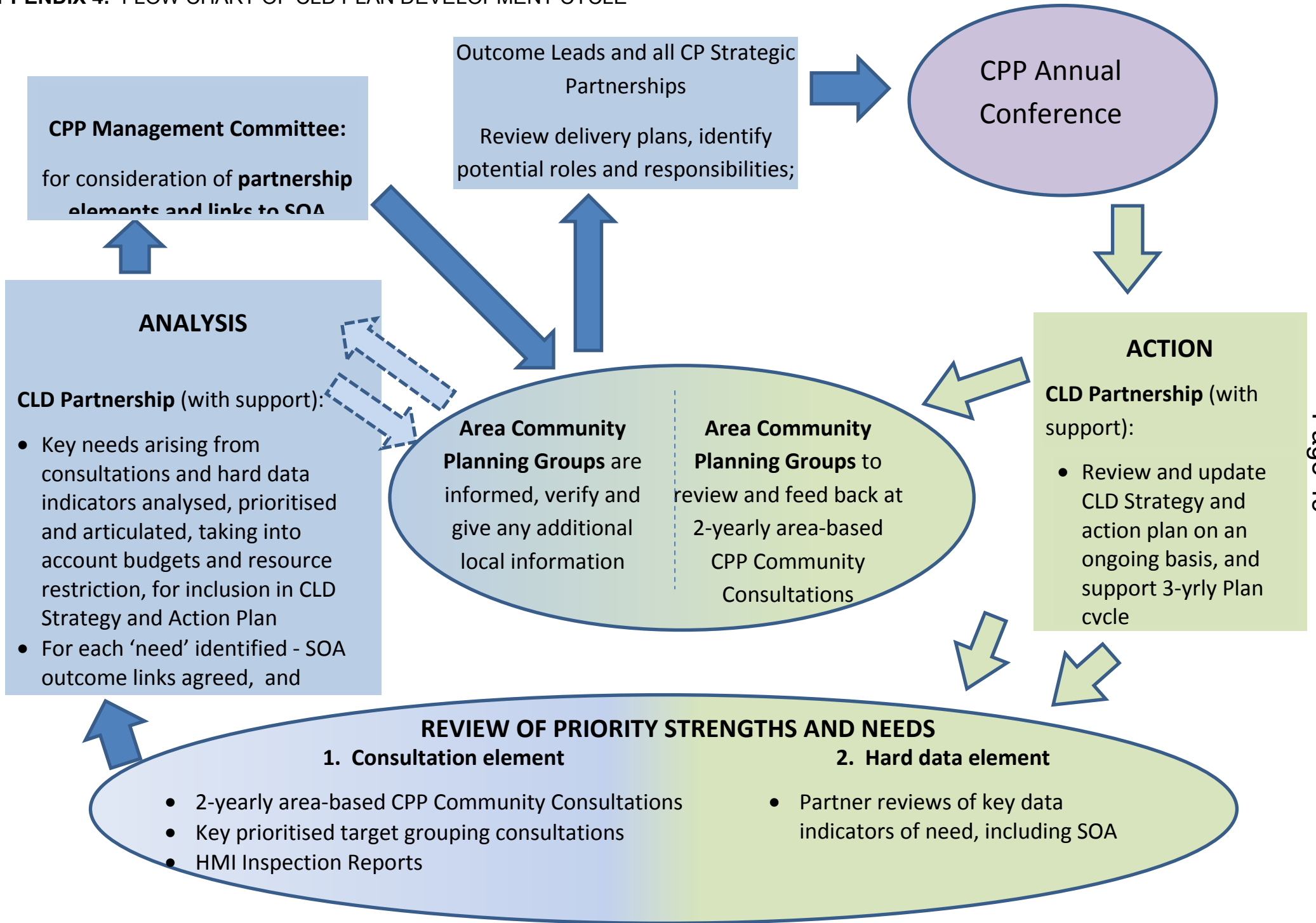
- (a) persons appearing to the education authority to be representative of the target individuals and groups for community learning and development;
- (b) persons appearing to the education authority to be representative of bodies providing community learning and development within the area of the education authority; and
- (c) such other persons as the education authority thinks fit.

Authorised to sign by the Scottish Ministers

St Andrew's House,
Edinburgh

2013

APPENDIX 4: FLOW CHART OF CLD PLAN DEVELOPMENT CYCLE



APPENDIX 5

WEB-BASED CLD PLAN: NEW (UNPUBLISHED) PROJECTS DEVELOPING TO ADDRESS IDENTIFIED GAPS:

Ref *	Title	Identified Need	Partner involvement	Key actions:
cppc14-34	Improving access to learning	Improved access to course provision	Argyll College, Libraries, ABCAdult Learning Service	<ul style="list-style-type: none"> • Better partner understanding of provision and signposting • Optimal use of venues by partners • Improved support to remove barriers to individuals accessing courses
cppc14-36	Volunteer Recruitment	This problem is universal across the Third Sector. Anxieties on fear of litigation. Identifying and matching volunteers and voluntary opportunities/groups	Argyll Voluntary Action, ABC Community Development Team	<ul style="list-style-type: none"> • Increase and retain the number of volunteers across all community-led initiatives • Reduce the perception of fear of litigation, especially when volunteering with vulnerable individuals • Ensure that volunteers feel valued • Promote the mental health and wellbeing benefits of volunteering
cppc14-37	Youth Engagement	Increase and improve the links between Youth Forums and the Council	ABC Education, Youth Services	<ul style="list-style-type: none"> • Increase and improve the links between Youth Forums and the Council
cppc14-25	Employability and childcare	Lack of childcare has been identified as a barrier to finding and sustaining employment across Argyll and Bute	ABC Education, Youth Services	<ul style="list-style-type: none"> • Increased access to childcare for adults wishing to return to work
ab-1 TRIAL FOR ILLUSTRATION	Preparation for Universal Credit: Digital Skills	Rapid increase of reliance on digital communication, in particular the introduction of Universal Credit	DWP, ABC Adult Learning Service, IT Services	<ul style="list-style-type: none"> • Increased access to IT learning opportunities for adults in rural areas

*Reference key: example: 'cppc14-34' refers to the CPP Consultations report 'Argyll and Bute – a good place to live, work and play?' 2014, p 34.

SOA OUTCOMES REFERENCED INTO THE PLAN:

From Outcome 1

1.8.3 To optimise public sector employment and training opportunities including work experience, apprenticeships, graduate placements, research etc.

From Outcome 3

3.1.2 Develop a wider range of qualifications for the Senior Phase to support schools and pupils with course options that reflect local labour market employment opportunities and opportunities for progression to further study.

3.2.2 Increase the number of planned work placements for Senior Phase pupils.

3.4.1 Increase the number of young people engaged in youth forums/ CPP decision making process

3.4.3 Increase the number of young people engaged in volunteering.

3.6.2 Develop the Argyll Young entrepreneurs website to support young entrepreneurs.

3.6.3 Increase the capacity of community groups.

3.6.4 Provide the opportunity for adults to participate in certificated courses across Argyll and Bute.

3.6.6 Support adults to access learning opportunities and progression so that they gain skills and confidence with a particular focus on digital literacy.

3.6.7 Improve the learning and skills needs of people seeking a pathway to employment, education or training.

3.6.8 Provide opportunities for older people to be involved in community projects.

From Outcome 4

4.3.5 Work together to offer all children and young people a wide range of educational experiences which challenge and support appropriately, developing the whole child.

From Outcome 5

5.6.3 Reducing inequalities through employment/employability.

From Outcome 6

6.6.5 Communities are empowered through peer, social and third sector communities to work and play together and to have a voice which is heard.

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ARGYLL AND BUTE COUNCIL**Oban, Lorn and the Isles Community
Planning Group****Procurement and Commissioning
Team****21 May 2015**

Update on Community Benefits Clauses – Oban, Lorn and the Isles

1.0 EXECUTIVE SUMMARY

The purpose of this report is to provide an update to the Oban, Lorn and the Isles Community Planning Group of the progress made to date with Community Benefits Clauses (CBCs) within contracts relevant to the Oban, Lorn and the Isles area.

Two contracts currently have ongoing CBCs relevant to Oban, Lorn and the Isles; and five contracts currently have CBCs that are still to be progressed, that are relevant to Oban, Lorn and the Isles.

Due to the longer term nature of some contracts which include CBCs, which is expected due to their higher values, a number of the community benefits expected to materialise may not occur until the later stages of the contracts. Ongoing contract management will enable this to be monitored and reported on.

ARGYLL AND BUTE COUNCIL
**Oban, Lorn and the Isles Community
Planning Group**
**Procurement and Commissioning
Team**
21 May 2015

Update on Community Benefits Clauses – Oban, Lorn and the Isles

2.0 INTRODUCTION

2.1 The use of Community Benefit Clauses (CBCs) in appropriate tenders provides a method of including social, environmental and economic matters in contracts for the supply of goods, services or works that do not conventionally have these requirements as defined or measured outcomes.

3.0 RECOMMENDATIONS

3.1 That the Oban, Lorn and the Isles Community Planning Group note the contents of this report.

4.0 DETAIL
4.1 The use of Community Benefits Clauses within Council Contracts

CBCs are included within Council contracts with estimated values over £350,000.00. Records are now kept on all tenders over £350,000.00 in value, and if CBCs are not to be included then a justification must be provided.

4.2 Ongoing Community Benefits Clauses

There are currently two contracts in place which have ongoing CBCs relevant to Oban, Lorn and the Isles:

Contract	Outcome of CBC	Area
PV Panel Installation Education Properties (Non-NPDO)	To date one school has had a contractor-led presentation to raise awareness of the benefits of solar panels, the others should be completed soon	OLI; MAKI; H&L

Provision of Addiction Recovery Services	<p>Addaction have commenced a men's group in Dunoon that their staff will facilitate in the short term. Within the next few months it is their intention to train any members of the group who would like to become peer facilitators with the view that this group will become a fully peer led recovery group. They are in the process of identifying some women who may also be interested in establishing a group. Addaction's intention is to provide people in recovery with the skills and tools to kick start peer led recovery movements throughout Argyll and Bute.</p> <p>Addaction are in the process of recruiting for Senior Practitioners and Project workers throughout Argyll and Bute. All of their jobs have been advertised utilising the local press so as to attract experiences and skilled individuals who live in Argyll and Bute to be part of their new team.</p> <p>Addaction have made a commitment to utilise the supplies and services of as many local agencies as possible and where practical. They utilise local trades people and purchase goods from local suppliers.</p>	ALL
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4.2 Planned Community Benefits Clauses

There are currently five contracts in place which include CBCs which are still to be progressed relevant to Oban, Lorn and the Isles:

Contract	Update on CBC	Area
General Maintenance Term Contract - Oban and Lorn	Purchasing Officer to discuss the outcomes at next Contract Management Meeting. None known at present (April 2015)	OLI
General Maintenance Term Contract - Mull	Purchasing Officer to discuss the outcomes at next Contract Management Meeting. None known at present (April 2015)	OLI
General Maintenance Term Contract - Tiree & Coll	Purchasing Officer to discuss the outcomes at next Contract Management Meeting. None known at present (April 2015)	OLI

CHORD - Oban Bay Regeneration Project - Stafford Street Public Realm	Response from successful contractor stated that “in the past we have very successfully completed workshops with local schools, even conducting site visits with pupils to introduce the construction industry and the basic health and safety hazards. We would be keen to research the opportunity of carrying out something similar – potentially in partnership with Argyll and Bute Council. Our Community Engagement Manager Nicola Gooch and Project Manager John McCormack took part in a Career’s Fair at Linwood High School earlier this year which proved very successful and we would propose completing something similar during the Oban Bay Regeneration Project.”	OLI
Iona Slipway Repair	Purchasing Officer is currently checking on progress with the outcomes of the CBC in this contract (April 2015)	OLI

5.0 CONCLUSION

- 5.1 The Procurement Team together with the Employability Team will continue to offer support and guidance by providing direction and assistance in the identification, evaluation, capture, monitoring and reporting of Community Benefit Clauses throughout the life of a contract. This will require minimum effort from the procurement areas while offering a maximum impact from the contract.
- 5.2 It should be noted that due to the longer term nature of some contracts which contain CBCs, which is expected due to their higher values, some community benefits expected to materialise may not occur until the later stages of the contracts. Purchasing Officers will ensure that appropriate monitoring arrangements are in place to monitor the Community Benefits element of contracts.

6.0 IMPLICATIONS

- 6.1 Policy – None at present
- 6.2 Financial – None at present
- 6.3 Legal – None at present
- 6.4 HR – None at present
- 6.5 Equalities – None at present
- 6.6 Risk – None at present
- 6.7 Customer Service – None at present

Executive Director of Customer Services

Policy Lead – Councillor Dick Walsh

30 April 2015

For further information contact: Elaine Appleby, Purchasing Officer –
Elaine.appleby@argyll-bute.gov.uk, 01369 708594

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ARGYLL AND BUTE COUNCIL

OBAN, LORN AND THE ISLES CPG

COMMUNITY SERVICES - EDUCATION 21 MAY 2015

UPDATE ON OUTCOME 3

1.0 EXECUTIVE SUMMARY

- 1.1 The main purpose of this report is to update the Community Planning Partnership on the progress being made within Education on aspects of outcome 3: Education, skills and training maximises opportunities for all.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Oban, Lorn and the Isles (OLI) Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the OLI Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

ARGYLL AND BUTE COUNCIL

OBAN, LORN AND THE ISLES CPG

COMMUNITY SERVICES - EDUCATION

12 MAY 2015

UPDATE ON OUTCOME 3

3.0 INTRODUCTION

- 3.1 This report provides the Oban, Lorn and the Isles Planning Partnership with an update on the progress made by Education on aspects of outcome 3: Education, skills and training maximises opportunities for all.

4.0 RECOMMENDATIONS

- 4.1 It is recommended that the Oban, Lorn and the Isles Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the OLI Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

5.0 DETAIL

- 5.1 This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.
- 5.2 The report appended to this document details progress made in relation to the Educational aspects of Outcome 3 in the OLI Localised Delivery Plan. Please note the following key detail:
- Senior Officers met with Head Teachers to discuss Curriculum Architecture, Opportunities for All and the implementation of the appropriate recommendations from the Commission for Developing Scotland's Young Workforce during January 2015;
 - Schools have developed their senior phase curriculum taking account of the local context. All schools in this area have now presented candidates for New National Qualifications at National 4 and 5, and

- All 3 secondary schools are offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, Argyll College UHI and third sector agencies.

6.0 CONCLUSION

6.1 Education continues to make good progress in delivering the ambitions of Outcome 3.

7.0 IMPLICATIONS

7.1 Policy: The purpose of the Single Outcome Agreement Local: Oban, Lorn and the Isles is to provide information about community planning partnership activities at a local level.

7.2 Financial: This document can enable direct linkage to the SOA which supports financial planning and access to funding.

7.3 Legal: This local progress report contributes to Argyll and Bute's delivery of the Government's 16 national outcomes and delivers better outcomes for our communities.

7.4 HR: None.

7.5 Equalities: None.

7.6 Risk: Failure to address any issues with the Single Outcome Agreement presents potential legal, financial, equalities and reputational risks to the council.

7.7 Customer Service: None.

Cleland Sneddon, Executive Director of Education
Councillor Rory Colville, Policy Lead for Education and Lifelong Learning

Ann Marie Knowles, Head of Education
24 April 2015

For further information contact: Jay Helbert, Area Officer, Oban, Lorn and the Isles

APPENDICES

Appendix 1 – Update report on the Education aspects of Outcome 3 in the Oban, Lorn and the Isles Localised Delivery Plan.

Outcome 3: Education, skills and training maximises opportunities for all

This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level include: Education Action Plan 2013-14, Argyll and Bute Youth Employment Activity Plan 2013-14, Employability Partnership, Strategic Skills Pipeline, Education Service Plan 2014/15, Children and Families Service Plan 2014/15, Integrated Children's Service Plan 2014-2017, Early Years Collaborative – stretch aims (reaching the child's developmental milestones), Third Sector Partnership work plan 2014-15, Gaelic Language Plan.

The following strategic partnerships are supporting the delivery of this outcome: Employability Partnership and Reshaping Care for Older People.

Main areas of focus for Oban, Lorn and the Isles included within this outcome:

- Our children and young people in Argyll and Bute are supported to be ambitious and realise their full potential
- To ensure education and skills training opportunities are aligned to economic development opportunities both within Argyll and Bute and nationally
- To promote volunteering opportunities to young people within Argyll and Bute
- To provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities

Outcome 3: Education, skills and training maximises opportunities for all

SOA Code	SOA Delivery Plan Action	Activity on the Ground	Timescale
3.1.2	Develop a range of programmes, courses and qualifications for the Senior Phase to support schools and pupils with course options that reflect local labour market employment opportunities and opportunities for progression to further study.	Schools have developed their senior phase curriculum taking account of the local context. All schools have now presented candidates for New National Qualifications at National 4 and 5. Two out of the three schools have also offered courses at National 3. Some subjects are now offering New National Higher courses whilst others are delaying this session with the intention of offering these courses next session.	Senior Officers have discussed with schools their progress towards new Highers. (Completed January 2015).
		Next session only the new Curriculum for Excellence (CfE) Higher will be available for pupils.	Senior Officers met with Head Teachers to discuss curriculum architecture, Opportunities for All and the implementation of the appropriate recommendations from Commission for Developing Scotland's Young Workforce during January and February 2015.
		Schools are reflecting on their current senior phase architecture and will make changes in a planned approach as necessary.	Argyll College UHI, and other key partner agencies such as CLD Youth Services, have met with schools to discuss course options for session 2015/16. This information has been included in the option choice booklet and forms for pupils to complete and submit by May 2015.
		All schools were invited to attend an Education Scotland event on Leadership of the Senior Phase (March 2014). All schools were also invited to send representatives to a CfE Secondary Leadership Conference event.	28 January 2015.

		<p>Each secondary school will meet with Argyll College UHI to discuss school/college partnership working for session 2015/16.</p>	<p>These meetings have taken place during January and February 2015.</p>																																																																																														
		<p>Two of the three secondary schools currently offer a range of S4W courses in partnership with Argyll College UHI to support young peoples' development of skills for learning, life and work; a number of these courses have been delivered through developing strong partnerships with local employers such as engineering (Tob) and local garages (OHS).</p>	<p>SKILLS FOR WORK 2014/15 BREAKDOWN</p> <table border="1" data-bbox="1529 400 1977 663"> <thead> <tr> <th>COURSE</th> <th>OHS</th> <th>TOB</th> </tr> </thead> <tbody> <tr> <td>Automotive Skills</td> <td>9</td> <td>0</td> </tr> <tr> <td>Construction Int 2</td> <td>14</td> <td>0</td> </tr> <tr> <td>Early Educ & Childcare Int 2</td> <td>9</td> <td>0</td> </tr> <tr> <td>Engineering Int 1</td> <td>9</td> <td>4</td> </tr> <tr> <td>Hairdressing Int 2</td> <td>5</td> <td>0</td> </tr> <tr> <td>Hospitality Int 1</td> <td>0</td> <td>7</td> </tr> <tr> <td>Hospitality Int 2</td> <td>0</td> <td>2</td> </tr> <tr> <td>Travel & Tourism Int 2</td> <td>11</td> <td>0</td> </tr> <tr> <td>TOTAL NOS OF PUPILS</td> <td>57</td> <td>13</td> </tr> </tbody> </table>					COURSE	OHS	TOB	Automotive Skills	9	0	Construction Int 2	14	0	Early Educ & Childcare Int 2	9	0	Engineering Int 1	9	4	Hairdressing Int 2	5	0	Hospitality Int 1	0	7	Hospitality Int 2	0	2	Travel & Tourism Int 2	11	0	TOTAL NOS OF PUPILS	57	13																																																												
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<p>3.1.5</p>	<p>Increase the number of young people achieving accredited learning opportunities.</p>	<p>All 3 secondary schools are offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, Argyll College UHI and third sector agencies.</p> <p>Table opposite shows courses secondary schools pupils are currently engaged in studying during academic session 2014/15.</p>	<table border="1" data-bbox="1429 740 2152 1230"> <thead> <tr> <th>AGENCY</th> <th>COURSE</th> <th>OHS</th> <th>TIR</th> <th>TOB</th> </tr> </thead> <tbody> <tr> <td>Duke of Edinburgh</td> <td>Bronze</td> <td></td> <td></td> <td>9</td> </tr> <tr> <td>Princes Trust</td> <td>XL Programme</td> <td>15</td> <td></td> <td></td> </tr> <tr> <td>SFA</td> <td>Football Early Touches</td> <td>28</td> <td></td> <td></td> </tr> <tr> <td>Sports Leader</td> <td>Positive Coaching</td> <td>28</td> <td></td> <td></td> </tr> <tr> <td>Sports Leader</td> <td>Day Leader</td> <td>28</td> <td></td> <td></td> </tr> <tr> <td>SRU</td> <td>Rugby Ready</td> <td>28</td> <td></td> <td></td> </tr> <tr> <td>UKCC</td> <td>Intro to Shinty</td> <td>28</td> <td></td> <td></td> </tr> <tr> <td>Saltire</td> <td>Awards Scheme</td> <td>48</td> <td></td> <td></td> </tr> <tr> <td>SQA</td> <td>Biology</td> <td></td> <td>2</td> <td></td> </tr> <tr> <td>SQA</td> <td>Computer Games Design</td> <td>15</td> <td></td> <td></td> </tr> <tr> <td>SQA</td> <td>Psychology Int 2</td> <td></td> <td></td> <td>2</td> </tr> <tr> <td>SQA</td> <td>Psychology H</td> <td>40</td> <td></td> <td></td> </tr> <tr> <td>SQA</td> <td>Leadership Int 2</td> <td>7</td> <td></td> <td>22</td> </tr> <tr> <td>SQA</td> <td>Digital Photography</td> <td>18</td> <td></td> <td></td> </tr> <tr> <td>YASS</td> <td>S6 Open university</td> <td>25</td> <td></td> <td></td> </tr> <tr> <td>UHI</td> <td>Personal Study Skills & Effectiveness</td> <td></td> <td>1</td> <td></td> </tr> <tr> <td colspan="2">TOTAL NO OF PUPILS</td> <td>308</td> <td>3</td> <td>33</td> </tr> </tbody> </table>					AGENCY	COURSE	OHS	TIR	TOB	Duke of Edinburgh	Bronze			9	Princes Trust	XL Programme	15			SFA	Football Early Touches	28			Sports Leader	Positive Coaching	28			Sports Leader	Day Leader	28			SRU	Rugby Ready	28			UKCC	Intro to Shinty	28			Saltire	Awards Scheme	48			SQA	Biology		2		SQA	Computer Games Design	15			SQA	Psychology Int 2			2	SQA	Psychology H	40			SQA	Leadership Int 2	7		22	SQA	Digital Photography	18			YASS	S6 Open university	25			UHI	Personal Study Skills & Effectiveness		1		TOTAL NO OF PUPILS		308	3	33
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UKCC	Intro to Shinty	28																																																																																															
Saltire	Awards Scheme	48																																																																																															
SQA	Biology		2																																																																																														
SQA	Computer Games Design	15																																																																																															
SQA	Psychology Int 2			2																																																																																													
SQA	Psychology H	40																																																																																															
SQA	Leadership Int 2	7		22																																																																																													
SQA	Digital Photography	18																																																																																															
YASS	S6 Open university	25																																																																																															
UHI	Personal Study Skills & Effectiveness		1																																																																																														
TOTAL NO OF PUPILS		308	3	33																																																																																													

3.2.1	Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute.	Delivery of the Youth Employment Activity Plan (YEAP), 2014/15 aligned to the Argyll and Bute Strategic Skills Pipeline.	The YEAP is updated on a annual basis and submitted to Skills Development Scotland (SDS) who are managing this process on behalf of the Scottish Government.																																																							
		EKOS have been commissioned to deliver the 'Compelling Argyll and Bute' study which covers the 4 Administrative Areas. A key component of this study is to undertake a detailed economic profiling and analysis of Argyll and Bute and each of the four sub-areas, with a particular focus on skills development issues.	Compelling Argyll and Bute business survey is currently being undertaken and Tobermory High School staff and pupils contributed to a group discussion looking at the barriers and issues facing young people to remain in Argyll and Bute.																																																							
3.2.2	Increase the number of opportunities for work placements for Senior Phase pupils.	<p>Tiree High School offers bespoke work placements for pupils based upon when a pupil is considering leaving secondary school and matched with career area of interests where possible. The majority of pupils will have the opportunity to complete a work placement off the island if appropriate to their career areas of interest.</p> <p>Oban and Tobermory High Schools are both offering flexible work placements based upon pupil need and career area of interest.</p> <p>Young people may be on placement for anything from a half day a week for a term through to 2 days per week for an academic session.</p>	<p>Ongoing.</p> <p>Pupils undertake work placements at a variety of points through the academic session. The table shows the number of placements to date during the current academic session.</p> <table border="1"> <thead> <tr> <th rowspan="2">Type of Placement</th> <th colspan="3">OHS</th> <th colspan="3">TIREE</th> <th>TOB</th> </tr> <tr> <th>S4</th> <th>S5</th> <th>S6</th> <th>S4</th> <th>S5</th> <th>S6</th> <th>S4</th> </tr> </thead> <tbody> <tr> <td>Work Experience</td> <td></td> <td></td> <td></td> <td>4</td> <td></td> <td></td> <td>22</td> </tr> <tr> <td>Work Shadowing</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Extended Work</td> <td></td> <td></td> <td>25</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Flexible Learning</td> <td>12</td> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td>12</td> <td>6</td> <td>25</td> <td>5</td> <td>0</td> <td>0</td> <td>22</td> </tr> </tbody> </table>	Type of Placement	OHS			TIREE			TOB	S4	S5	S6	S4	S5	S6	S4	Work Experience				4			22	Work Shadowing								Extended Work			25	1				Flexible Learning	12	6						TOTAL	12	6	25	5	0	0	22
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3.2.4	Encourage local apprenticeships and training programmes which align with the demands of the local job market.	The council's modern apprenticeship scheme is at its early stages. There are 12 modern apprentices in post now. All apprenticeships have transferable skills training, which is appropriate for local markets.	<table border="1"> <thead> <tr> <th>MAs Appointed</th> <th>Service</th> <th>Location</th> <th>Nos</th> </tr> </thead> <tbody> <tr> <td>Business Admin</td> <td>Children and Families</td> <td>Oban</td> <td>1</td> </tr> </tbody> </table>	MAs Appointed	Service	Location	Nos	Business Admin	Children and Families	Oban	1
MAs Appointed	Service	Location	Nos								
Business Admin	Children and Families	Oban	1								
3.2.5	Increase the number of targeted recruitment and training Community Benefits (e.g. apprenticeships, jobs, leadership training).	General Maintenance Term Contract – Oban and Lorn; General Maintenance Term Contract - Mull: Community Benefits Clause included - In line with the corporate objectives of Argyll and Council, and namely within Corporate Objective 2, that “we have a skilled and competitive workforce capable of attracting employment to Argyll and Bute Council,” the Council would wish to see contracts let under the General Maintenance Term Contract, provide where appropriate, real employment and training opportunities to the young and long term unemployed. Under this contract, the Council would expect to work with the successful contractor, to place suitable applicants from the unemployment register in appropriate vacancies that arise as a direct result of this contract. Support can be given in this aspect from the Council's Employability Team.	Ongoing – to be discussed at contract management meetings. HubNorth have been in discussions with the central education team to examine how they can support the schools involved in the new build and refresh programme.								

3.4.3	Increase the number of young people engaged in volunteering.	<ul style="list-style-type: none"> • Saltire • Duke of Edinburgh • Project Scotland Volunteers – Glencruitten Gardens 	Ongoing Information on secondary school pupils involved in these awards has been provided in the wider achievement section 3.1.5.
3.6.1	Support children and young people to promote good citizenship and engage in wider decision making with partner agencies.	North Argyll Youth Forum.	Weekly meetings.
		Young Leader Programme.	March 2015.
		Argyll & Bute Youth Forum meetings.	Meetings approx 6 weekly.
		Oban Youth Bank.	Ongoing.
		Campaign on Alcohol Tax.	Ongoing.

Outcome 1: The economy is diverse and thriving

This outcome focuses on business growth, sustainability and start up. Tourism, marine science, renewables, digital economy and food and drink are the key sectors which will be developed through this outcome

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level include: Argyll and Bute Local Housing Strategy; Argyll and Bute Skills Pipeline, Argyll and Bute Youth Employment Activity Plan; Argyll Voluntary Action Strategic Plan; CHORD / CARS programme; TIF programme; Economic Development Action Plan; Scottish Government Economic Strategy; Highlands and Islands Enterprise Operating Plan; Local Development Plan Opportunities for All Development Plan; Renewable Energy Action Plan; Roads Asset Management and Maintenance Strategy; Scottish Enterprise Operating Plan; Scottish Ferries Plan; Strategic Housing Investment Plan 2013-18; Strategic Infrastructure Plan (proposed).

The following strategic partnerships are supporting the delivery of this outcome: Argyll and Bute Renewables Alliance; Argyll and the Isles Strategic Tourism Partnership; Argyll and Bute Employability Partnership; Third Sector and Communities Strategic Partnership

Main areas of focus for Oban, Lorn and the Isles included within this outcome:

- To achieve business growth and additional employment opportunities
- To ensure our towns, villages and rural communities are economically dynamic, sustainable and connected building on their distinct opportunities
- To ensure that Argyll and Bute is recognised nationally and internationally as a location for marine education, research and business
- To ensure we have a thriving, sustainable renewable energy sector with well-developed local supply chains and community benefits
- To ensure we have a robust tourism sector with an extended season, a higher value proposition and increased turnover
- To create an environment where levels of entrepreneurship are increase

Outcome 1 – the economy is diverse and thriving

SOA Code	SOA Delivery Plan Action	Activity on the Ground	Timescale
1.1.2	Support an increase in international trade through more businesses trading internationally and businesses increasing international turnover	£1.3M pa estimated increase in International Sales across Argyll & Bute as a result of approvals this year.	Ongoing
1.1.4	Support Business Growth (including social enterprise) through HIE / SE account management and Business Gateway (BG)	64 organisations account managed across Argyll & Bute, 6 of which were referrals from BG	Ongoing
1.1.7	Ensure businesses are ready to take advantage of the opportunities offered by improved Broadband speeds	New courses to be run by Business Gateway and/or Scottish Enterprise in a number of areas across Argyll and Bute	On-going support throughout 2015 - 2017
1.2.5	Undertake a scoping / feasibility study on positioning Oban as a university town.	The scoping study has been completed and this has identified a number of high level/early actions which have been agreed.	Ongoing
1.2.6	Deliver Community Account Management model to support sustainable growth and community empowerment	6 CAM Action Plans in place across Argyll & Bute.	Ongoing
1.4.1	Increase awareness of marine employment, education and business opportunities through engagement with SAMS and all local stakeholders	A number of leads are still being pursued following attendance at Aquaculture UK. A report on the Argyll marine economy is to be commissioned.	Ongoing
1.4.2	Secure tenants for Malin House Dunstaffnage, European Marine Science Park,	2 tenants have been secured and are in place. Further marketing of	Ongoing

		the opportunities is being undertaken	
1.5.3	Support the development of the local energy supply chain	3 events have been attended to increase the profile of Argyll & Bute and provide opportunities to local suppliers.	Ongoing
1.6.1	Secure and maintain ongoing sustainability of the Argyll and the Isles Tourism Co-operative Ltd (AITC) (trading arm of AISTP) to further develop the tourism value chain linked to the area's unique heritage, provenance and authenticity.	Local destination management groups have received support to engage support staff.	Ongoing
1.6.2	Create partnership structures with the capacity and desire to develop the culture and heritage sector to maximise the unique opportunities provided by the unique culture and heritage of the area.	14 account managed tourism sector organisations across Argyll & Bute.	Ongoing
1.6.3	Support the delivery of high quality tourism experiences across Argyll and Bute	15 account managed Food & Drink sector organisations across Argyll & Bute.	Ongoing
1.6.4	Build upon the local food and drink offering	3 events have been attended to increase the profile of Argyll & Bute and provide opportunities to local suppliers.	Ongoing
1.7.1	To provide support business starts in each of the four council administrative areas.	Business Gateway Advisors will provide support and advice to business starts ups within the area	On-going Business Gateway support throughout 2015 – 2017
1.8.3	To optimise public sector employment and training opportunities including work experience, apprenticeships, graduate placements, research, etc.	10 current Graduate Placements across Argyll & Bute.	Ongoing
		A study is being commissioned to identify increased opportunities for public sector employment. This is a direct SOA action	March 2015

1.8.4	Optimise local benefits through public sector procurement process through continued usage of supplier development programme, utilising community benefit clauses where appropriate	PV Panel Installation Education Properties (Non-NPDO): Contractor-led presentations within the relevant schools after completion of the works involved in this contract, to raise awareness of the benefits of Solar PV Panels	TBA – Presentations to start from January 2015
		Provision of Addiction Recovery Services: the Council would wish to see the contractor(s) for the Provision of Addiction Recovery Services, provide where appropriate, young person engagement. Under this contract, the Council would expect to work with the successful contractor(s) to organise contractor-led presentations within the Argyll and Bute schools to raise awareness of addiction to alcohol and drugs.	Ongoing

Outcome 5: People live active, healthier and independent lives

This outcome focuses on narrowing the gap in health inequalities by providing opportunities for everyone to be physically active and energetic members of their communities. People are enabled to live independently, with meaning and purpose, within their own community and are empowered to lead the healthiest lives possible. Healthier choices are made regarding alcohol and drugs and people are enabled to recover from substance misuse. Mental health improvement strategies are promoted by the CPP to reduce health inequalities.

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level include: Health and Wellbeing Partnership, Joint Health Improvement Plan, Mental Health Modernisation and Strategic Framework for Mental Health and Well-being, Reshaping Care for Older People, A&B Integrated Children's Services Plan, Local Housing Strategy, NHS Highland Health Inequalities Action Plan.

The following strategic partnerships are supporting the delivery of this outcome: Argyll and Bute Advice Network, Argyll and Bute Against Domestic Abuse and Violence Against Women Partnership, Argyll and Bute Community Health Partnership, Argyll and Bute Health and Social Care Partnership, Argyll and Bute Local Access Forum, Argyll and Bute Strategic Housing Forum, Third Sector and Communities CPP Sub-group, Health and Wellbeing Partnership.

Main areas of focus for Oban, Lorn and the Isles included within this outcome:

- People are empowered to maintain their independence and are an integral part of their local communities.
- Individuals are more physically active
- Mental health and wellbeing is improved
- Our partners work together to ensure that we mitigate against the effects of poverty across Argyll and Bute

Outcome 5: People live active, healthier and independent lives

SOA Code	SOA Delivery Plan Action	Activity on the Ground	Timescale
5.1.1	Continue to shift the balance of care from institutional to community based settings	<i>No information as at February 2015</i>	
5.1.5	All service providers use an approach which encourages mobility and promotes strength and balance reducing falls in older people	<i>No information as at February 2015</i>	
5.1.6	Maintain a new build social housing programme including housing for varying needs to enable people to live more independently	40 units for social rent at Glenshellach, Oban & potential second phase of further 17 units.	Phase 1 completed, November 2014. Phase 2 to be confirmed.
		8 units for social rent in Connel with potential second phase of additional 10 units.	Phase 1 - March 2015. Phase 2 to be confirmed.
		2 units for affordable rent at Ulva, Mull	2015
		12 units for social rent at Benderloch.	2016.
		5 affordable units on Iona.	To be confirmed.
		Dunbeg Phase 2 for 25 units (& explore potential for further Phase 3).	Phase 2 - 2015/16
		Explore/progress potential developments for Dervaig, Lochdon and Bunessan on Mull; Port Appin; Tiree and Coll; and retirement homes for elderly at Ganavan, Oban.	To be confirmed
5.1.7	Carers are identified, supported and enabled to fulfil their roles	<i>No information as at February 2015</i>	
5.2.2	Improve access and develop more opportunities for people to participate in physical exercise / activity	Continued funding and development of the Active Schools Program	Ongoing until 2019
		Continue to support Atlantis Leisure through the existing SLA	Ongoing

		<p>Develop pathways to access community sports HUBs</p> <ul style="list-style-type: none"> • Oban development • Virtual link-ups for the Isles 	Aug 2015 (dependant on Sportscotland funding)
		<p>Partnership work with Atlantis and Mactaggart facilities:</p> <ul style="list-style-type: none"> • ABAN - Housing exercise referral program • Swimming Development 	March 2015
		<p>Continue to support the SLA arrangements with NGB's for:</p> <ul style="list-style-type: none"> • Football - SFA • Shinty – Camanachd Association • Rugby – SRU 	Ongoing
5.2.3	Increase accessibility to outdoor environments / green spaces	Develop an online library of simple walking route guides, combined with linkages to pre-existing guides available from other agencies such that a single point of comprehensive information will exist.	Phase 1 to populate the library with route guides. Stage 2 to develop the web based delivery of the library. Anticipated timescale 2 years and then ongoing maintenance.
5.4.1	Promote and build social networks to improve mental health	A Link club and support group is established in area to provide additional services and build community capacity	
		6 People are facilitated to participate in personal development to build confidence and self esteem	

		Guided self-help referrals to volunteering increase by further 12 people	
		Referrals to community groups increase by further 8 people	
		Encouraging 25 people with identified mental health issues (anxiety / low mood etc) to continue to use their current social networks and build existing support available to them as well as develop new links in the community	
		Grey Matters / Seniors Forum / expand membership and improve wellbeing additional 20 people	
5.4.3	Implement systems which support all people who have lost others to suicide either in a professional or personal capacity	<i>No information as at February 2015</i>	
5.6.7	Adverse effects of welfare reform are minimised	<i>No information as at February 2015</i>	